



# Year 2 Term 1 Overview 2018

Caroline Adams, Jade Dillon, Ellie Duckett & Callum Taylor

## DATES TO REMEMBER

- 12-16 Feb: Getting to Know you Interviews
- 16 Feb: 2JD/2ED Junior Assembly
- 28 Feb: Reading Information Night
- 1 Mar: Clean Up Australia Day
- 6 Mar: Swimming Carnival
- 21 Mar: Harmony Day
- 30 Mar: 2CA/2CT Whole School Assembly
- 5 Apr: Track and Field Carnival

Welcome to Year 2! The students have settled quickly as we look forward to an exciting and challenging year. This year, we will continue to develop students' time management skills with an emphasis on organisation and independent work habits. Students are encouraged to take responsibility for ensuring they arrive to school with necessary equipment, belongings such as hats and drink bottles and any required notes.

### Reading

Our reading program will involve the explicit teaching of strategies that develop each student's accuracy, comprehension, fluency and vocabulary. Students will participate in daily reading activities including guided reading, shared, modelled and independent reading. As part of guided reading, students will be working in targeted groups using a wide range of texts. This term, the main focus strategies will be predicting and visualising along with ongoing practise of decoding strategies. The home reading program will commence in Week 3. Parents and carers are welcome to join us from 9:00 – 9:10 to buddy read in the classroom.

### Spelling

Students are exposed to a wide variety of activities that develop their word knowledge and spelling skills. An integral part of our literacy program is explicit instruction around spelling patterns, rules and word origins as well as continued practise of high frequency words to assist their spelling, writing and reading development. A focus on editing skills and specific grammar rules will also be included.

### Speaking and Listening

In Year 2, students are expected to rehearse and deliver short presentations focusing on speaking clearly, varying tone, volume and pace. Students will participate in fortnightly 'Talk Time' topics which will be sent home early this term. Students are also given regular opportunities to demonstrate speaking during circle time, class discussion, assemblies and partner and group activities.

### Writing

Throughout the year we will be teaching students how to write for a variety of purposes and audiences across all curriculum areas. They will be given opportunities to consolidate and extend their understanding of sentence structure and the features of various text types. This term we will explore the features of retells and narratives and practise writing with reference to specific structures, language features, vocabulary and punctuation. Students will be involved in the writing process developing their ability to plan, edit, revise and publish.

### Mathematics

Our Maths program is based on the Australian National Curriculum. Lessons are differentiated to ensure the needs of all students are met. In Year 2, this takes the form of flexible groupings based on identified areas of need across the cohort. Lessons also include whole class, individual, partner and small group activities.

Concepts covered this term include:

- Time - using calendars
- Number and Place Value - skip counting, representing numbers, partitioning and recalling number facts
- Length - comparing lengths using direct and indirect comparisons with non-standard units
- Data and Chance - collecting and representing data, asking and answering questions about data



### **French**

This term in French, Year 2 students will learn about dates (days and months) and seasons and discuss a few special celebrations in France. By using gestures, books and role plays, they will develop their vocabulary and extend their speaking skills. They will also develop their listening skills by following simple classroom instructions and by participating in songs, games and simple numeracy activities. This term will also have a focus on the Francophone world, linking with Francophonie week in March.

### **Inquiry Units**

In Science this term, we will explore how a push or a pull affects how an object moves or changes shape. Through investigations, students observe and gather evidence about how these forces act in air and water, and on the ground. Students identify the effect of the pull of gravity and learn that both air and water can 'push'.

Our History unit is titled *The Past in the Present*. We will explore the impact of changing technology on people's lives (at home and in the ways they worked, travelled, communicated and played in the past).



### **Physical Education**

During PE lessons, we will focus on a range of fundamental movement skills. This will include a combination of explicit skill instruction and the implementation of these skills in structured games and activities. Encouraging teamwork and sportsmanship will also be a focus of the program. As part of Health, students will be taking part in the Food & Me nutrition education unit.



### **The Arts**

Children will create a variety of artworks using a range of materials and skills. Our focus this term will be on the use of colour and will often be linked to our Inquiry Units. Look out for the variety of pieces of art displayed in our classrooms and corridors. Students will also participate in a program coordinated by our music specialist, Melissa Alexander.



### **Housekeeping**

Library – Our Library day is Thursday. Please remind your child to bring their library bag with books to be returned or renewed each week.

Breakouts – Each week students will work with specialist teachers on Wednesday from 11:30 onwards.

Notes – Notes need to be handed in at the start of the day.

Fruit- A scheduled fruit break is timetabled into our daily routine. Please send a piece of fresh fruit or vegetable with your child each day.

Hats - Please remember a brimmed hat is essential for play and we encourage the application of sunscreen before school.

