



## Term 2 Overview Year 1 - 2018



Dear Parents and Carers,

Welcome back. We hope you had an enjoyable break. We are looking forward to a busy and productive term. With the cooler weather we will be expecting to see more articles of clothing in the corridors (hopefully in bags!) this term. Please assist us by ensuring all clothing items are clearly named.

### English

**Speaking and Listening** – We will continue to develop speaking and listening skills through a variety of activities this term. Our Talk Time topics were sent home at the end of last term – please contact your class teacher if you require another copy. The preparation of Talk Time is a part of the homework expectations for Year 1. For this reason, we appreciate your support; however, we encourage the children to present their own ideas.

**Reading** – In reading sessions this term we continue to focus on developing fluency and expression when reading aloud. We will also focus on the comprehension strategies of comparing and contrasting and inferring. We teach children to compare and contrast characters, settings, story endings etc. This helps them to develop a more comprehensive understanding of texts based on prior knowledge. When we talk about inferring we are asking the children to use their prior knowledge and the clues in the text to understand something about the character or the plot that was not explicitly stated in the text. Being able to infer demonstrates that students have a deep and contextualised understanding of the texts read. The ability to answer inferential questions about texts is an important part of the progression of reading.

**Writing** – This term we will explore procedures as a text type and discuss how and why procedures are used. We will be writing procedures together after modelling the correct structures and text features. To give us a real life context for our procedures we will be making sandwiches and fruit kebabs along the way! Links will be made with scientific procedures and experiments in breakout groups with Mrs Rolfe. Later in the year we will read and write more complex narratives. To help us develop interesting and exciting narratives, we will spend a couple of weeks concentrating on writing character and setting descriptions.

**Spelling** – This term students will use The Sound Waves approach which uses a sound-to-letter strategy. This acknowledges that sounds can be represented in more than one way. The Sound Waves approach focuses first on the basic units of sound in our language – phonemes. It then explores the letters that represent these sounds and how they can be put together to form the words in our language.

### Mathematics

Once again this term Year 1 students will be placed into groups across the cohort according to needs. Maths lessons typically include a whole class warm up activity to engage students in concepts being presented, followed by specific modelled instruction. Students then practise concepts in both guided small groups and independently, using a wide range of hands on and interactive resources.

Topics covered this term will include;

**Graphing** – collecting data about a variety of topics eg. number of boys and girls in the class, and being able to represent this data in a display (commonly picture and column graphs in Year 1)

**Length** – we focus on measuring and comparing the lengths of pairs of objects using uniform informal units and building an understanding that in order to compare objects, the unit of measurement must be the same size

**Subtraction** – We will make links to the work already covered on addition and provide opportunities to develop mental computation strategies, such as counting back and partitioning numbers to solve subtraction problems

**Time** – at the end of term we will explore the concept of time. Year 1 students are expected to tell time to the half hour on analogue and digital clocks



## **Inquiry Units**

In Term 2 our Inquiry Units will be Geography and Science based.

The Geography unit 'Our Place' will help us to identify the different features of local places in our community, including the people who may work at them, why you may need to visit them and the reasons for their locations. In the second half of the term our Science unit 'Up, down and all around' will focus on investigating the daily, weekly and seasonal changes in our local environments.

## **Physical Education and Health**

During Term 2 the students in Year 1 will focus on Fundamental Motor Skills during their P.E lessons. These sessions will demonstrate to the students the correct way to catch and throw. The students will use the skills learnt to participate in various indoor and outdoor games. During these games the students will be encouraged to demonstrate fair play, good sportsmanship and correct following of rules.

Our Health unit will be driven by an ACT Government initiative, "Fresh Tastes" that focuses on healthy eating habits. The students will have the opportunities understand the concept of nutrients and food groups. They will explore how they can make healthy food choices and how these choices can affect their health and wellbeing.

## **French**

This term in French, Year 1 students will talk about the concept of families around the world, and learn to talk about their own family. They will practise saying who they have in their family and use simple description to present their family members. They will also look at structures that will allow them to talk about what they do with their families. They will use books, gestures, ICT, and collaborative work to develop their listening, reading, speaking and writing skills.

## **Seesaw**

All classes now have Seesaw up and running. We have also shared QR class codes with specialist teachers so they can give insight into breakout group lessons. We ask that you continue sharing your child's learning with them through observations of activities and conversations surrounding posted items.

## **Special Events**

Week 2 Friday 11 May – Junior Assembly hosted by 1LLD and 1RL

Week 8 Friday 22 June – Whole School Assembly hosted by 1 JP and 1 DS

Week 9 Friday 29 June – Reports and portfolios home

Week 10 – Parent / Teacher Interviews

## **Housekeeping**

**Notes** – Notes need to be handed in at the start of the day and put in the black bag, clearly labelled in an envelope with the child's name, class and what is included inside.

**Water** – We encourage students to have a water bottle so they may remain hydrated during the day.

**Fruit**- A scheduled fruit break is timetabled into our daily routine. Please send a piece of fresh fruit or vegetable with your child each day.

**Hats** – It is imperative that students have a hat at school every day.

**Banking** – Every Tuesday, place the banking books in the grey bags provided in each classroom.

**Library** - Every Wednesday, please be reminded that if students wish to borrow they MUST bring a library bag.

Sincerely,

John Prior, Lakhana Ly-Diep, Bec Lenehan and Dugald Stranger.