# Aranda Primary School

# Year 3 Term 1 Overview

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**This document outlines the teaching and learning programs for Year 3, Term 1, 2018.**

## DATES TO REMEMBER
**Week 2** Getting to know you Interviews

**Week 4** Clean Up Australia Day

**Week 5** School Swimming Carnival Tuesday 6th March

**Week 7** Harmony Day Wednesday 21st March

**Week 8** Year 3 Camp Tuesday 27th and Wednesday 28th March

## HOMEWORK
In Term 1, the homework focus is around encouraging reading for enjoyment. Students are expected to read regularly at home. A homework grid with a variety of activities will be sent home in Week 3. The homework grid is optional. Other homework may be to complete unfinished classwork or work that is related to particular learning which they may need to further consolidate.

## THE ARTS
Throughout the term, students will explore a variety of artistic techniques and activities in the visual arts area with a focus style, colour and line. Students will also have the opportunity to use a variety of materials during art lessons.

## LITERACY
Literacy is taught explicitly during the morning session and it is important that students be at school on time. Lesson content is differentiated to cater for varying student abilities.

*Speaking and Listening* – Over the term, students will have the opportunity to speak in a variety of forums, and will develop their listening skills through whole class and group discussions and activities.

*Reading* – During Term 1, our focus will be on the comprehension strategies of Inferring, Fact and Opinion and Drawing Conclusions. Students are also encouraged to read and respond to their reading regularly both independently and aloud to someone at home.

*Writing* – Term 1 will involve students developing their ability to write persuasive and narrative texts. Students will examine and use a variety of grammatical features to enhance their writing. They will also write for different purposes and for different audiences to enhance their skills across all curriculum areas

*Spelling* – In Year 3, we will be using 'SpellingCity' as an enhancement to our spelling program. Additionally, differentiated lists ensure that individual needs are being catered for. Students will have sessions in class but are also encouraged to use this program as part of their homework tasks.
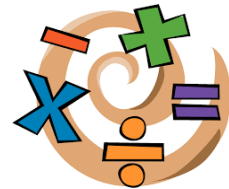
## MATHEMATICS
Mathematics is taught through the delivery of a balanced mathematics program. This involves explicit lessons in mental computation, concept specific strands, and number. Lesson content is differentiated to cater for students of varying abilities.

This term we will focus on place value, addition and subtraction, graphing and data. The Yr 3 team will use mental computation strategies which aim to improve students' numeracy skills, producing a more positive classroom attitude toward Mathematics. Students will be working in targeted groups across the 4 classes at various times throughout the week.

Each week students will also participate in problem solving where they will learn explicit strategies. This term students will be looking at Acting it Out, Drawing a Table/List and Drawing a Tree Diagram.

## ICT
This year, students will be using Chromebooks. They will be taught skills to use Google Chrome Apps as a tool to complete work, create and explore.

## HUMANITIES AND SOCIAL SCIENCES

During our HASS unit titled "*Canberra - Think of it, Dream of it!*" students will identify individuals, events and aspects of the past that have significance in the present. They will identify and describe aspects of Canberra that have changed and remained the same over time. There will be a focus on the diversity within their community of Aranda and Canberra, including the Country/Place of Aboriginal and Torres Strait Islander Peoples.

## MUSIC

The beginning of the year is a busy time. During music time we will set up our music books, revise appropriate behaviours and recheck rules. Theoretically we will work with notes names on the staff, notating simple songs and learning new hand clapping patterns and songs to do at assembly time.

Senior choir will be returning to the timetable, please keep a lookout for a note detailing the time and location for this activity. Students will also be able to enter the ukulele club once it has been established.

## HEALTH & PHYSICAL EDUCATION

Fundamental motor skills will form the basis of our explicit P.E. teaching. This term the focus will be on throwing, catching, kicking and running. These skills will be taught in both drills and performance training as well as practised in games.

In Health, students will focus on the "BOUNCE BACK!" program. They will explore the concept of optimism and discuss the benefits of looking on the bright side and keeping things in perspective. The children are taught how to 'bounce back' when they experience sadness, difficulties, frustrations, bullying and challenging times. Students will also examine a range of feelings and emotions that they may experience.

## BUDDIES

This term we will begin to work with the Preschool students in our Buddy program. This program encourages kindness, patience and social skills, as students interact through a variety of activities which include technology, literacy, gross motor and social play. It is truly wonderful to see both the Year 3 and Preschool students enjoy these important interactions together.

## FRENCH

This term in French, Year 3 students will work on the topic "my home" and compare their home with other cultures. They will use gestures and role-plays to develop their speaking and listening skills, saying where things are in the house, stating what furniture can be found in various rooms, describing their bedrooms and questioning each other. This term will also have a focus on the Francophone world, linking with Francophonie week in March.

## SCIENCE

In Term 1, students in Year 3 will be investigating a physics unit of work titled "Heating Up". In this unit of work they will investigate different heat sources and how heat moves from one object to another.