**Getting to know you Interviews**

Getting to know you interviews will be held in Week 3 beginning Monday 16th February. This interview involves the student, parent/carer and teacher. The interview will provide an opportunity for you, your child and the teacher to discuss relevant information about your child and learning goals for the semester. Booking information will be sent home soon.

**French**

This term in French, Kindergarten students will learn to greet each other, introduce themselves and their families and follow simple classroom instructions. They will also learn to answer simple questions about how they feel and practise counting in French. Through big books, they will look at the conventions of printed texts and extend their understanding of sounds and letters. They will use gestures, songs and games to develop their speaking skills. To link with Kinder science they will also talk about the weather and discuss how the weather can affect us and what we can do when the weather changes.

**Library**

Students attend library during class time once a week. Students are required to bring a library bag and may borrow 2 books at a time. The library is also open daily at 1.20pm for those who wish to spend more time in our Resource Centre.

**Health Promoting School**

**Fruit Break**

At 10am each day we stop for ‘fruit break’. For this healthy snack we encourage children to eat fresh fruit (cut up is best) or vegetables. Please note fruit for ‘fruit break’ is in addition to food you send for recess and lunch.

**Water**

Water is encouraged throughout the day. Each child should have a labelled water bottle. This will be kept in a tote tray in your child’s classroom or on your child’s desk.

**Recess and Lunch**

We ask that you consider healthy, fresh food choices as snacks for recess time. The food that your child does not eat will be sent home in your child’s lunch box so you are aware of what has / has not been eaten. Children are not permitted to share food from home or from the canteen—this includes the sharing of money to spend at the canteen.

**Canteen**

Mrs Walton is the manager of the ‘Healthy Munch’ canteen. If you wish to place an order, please write your child’s name, class and order on the front of a paper bag and place the money inside. Your child then needs to put this in the class lunch basket at 9am. The canteen menu is available on the website. Alternatively you can order online through the flexischools website.

**Hats**

This term students must wear broad brimmed or legionnaire style hats (no caps) to play outside and to participate in outdoor lessons.
**Literacy**

Literacy is integral to effective learning across the curriculum. Our classroom program aims to develop positive attitudes towards literacy learning by:

- Encouraging children to speak appropriately in the many situations they encounter at school;
- Encouraging listening with understanding;
- Developing reading skills; and
- Experimenting with writing.

This term in literacy we will focus on:

- Listening attentively and showing interest in a speaker. Speaking audibly and with some sense of addressing an audience.
- Identifying letter names and their corresponding sounds in words through explicit teaching using big books and literacy rotations.
- Understanding concepts of print (e.g., the difference between words and letters, one-to-one correspondence, left to right orientation of print, simple punctuation).
- Using a variety of cues to read unknown words (e.g., using the picture, the meaning of the word, and its initial sound).
- Identifying rhymes.
- Recognition of some high-frequency words.
- Retelling and discussing texts.
- Engaging children in the writing process.

**Home reading**

Our aim is to set children up for success and to develop a love of reading. Children will begin bringing books home in Week 5. We encourage children to participate in home reading each night. During Week 5 students will also begin reading at their desks on Monday, Tuesday, Wednesday and Thursday from 9:00-9:15 am. Parents are encouraged to listen to children read in the classroom during this time. Regular volunteers must have a ‘Working with Vulnerable People’ Registration card. Please see the Front Office for more details.

**Numeracy**

Numeracy sessions will involve students working in differentiated groups at their level. These groups will be determined using a variety of assessment tools including in-class activities, work samples and pre and post testing. This term, our teaching and learning program will focus on:

- Counting, reading, writing and ordering numerals forwards and backwards.
- Counting using one-to-one correspondence.
- Data and graphing.
- Sorting, describing, and naming familiar 2D shapes.
- Sequencing of events and the language of time.

**PIPS**

The Performance Indicators in Primary Schools (PIPS) assessment will commence in Week 3. This assists teachers with the gathering of data to identify the early literacy and numeracy understandings students bring to school.

**Music**

Returning to our music timetable will be junior Choir. This is an opportunity for any child in year K/1/2 to join a group that sings and makes music together. It is a before school option and is an inclusive, non-auditioned choir open to all abilities. Rehearsals are from 8:30 am till 9 am every Tuesday morning in the music room. Please check notes going home for more information.

**Inquiry Based Unit**

Our first Inquiry Based Unit will be a History unit ‘Fabulous Families’. In our unit we will be looking at families of all shapes and sizes. We will be talking about where our families have come from and who the different members of our family are. We would be very grateful if you could send in a photo of your family that we can add to our ‘Family photo gallery’. Photos need to be approx. 12 cm x 12 cm and preferably copies that you don’t need returned. Alternatively if you would like to email your photo into us we are happy to print them at school.

Students will also be investigating a Science unit called ‘Weather in my World’. Through investigations, students will increase their knowledge and understanding of how the characteristics of weather affect and influence their daily lives.

**Health & Physical Education**

During Term 1 the students in Kindergarten will focus on Fundamental Motor Skills during their P.E lessons. These sessions will demonstrate to the students the correct way to throw, strike, bounce and kick a ball. Jumping, skipping and running will also be targeted. The students will use the skills learnt to participate in various indoor and outdoor games. For Health this Semester students will look at healthy eating, hydration, hygiene, the body and our five senses.

**For your information**

All Kinder classes are participating in the following programs:

- French – Friday
- Music – Friday
- PE – Wednesday & Friday
- Gross Motor – Monday
- Library – Monday
- Playground Buddy classes are: 5/6JH, 5/6LG, 5/6PD, 5/6AW, 5/6TB
- Class buddies are: KDR-3/4RF, KJK-3/4ZW, KFA-3/4LLD, KJA-3/4TF