

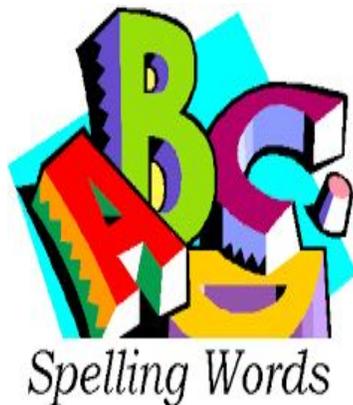
Gina Mapley, Anthony Watson, Pam Daly

DATES TO REMEMBER

12-16 Feb: Getting to Know you Interviews
6 Mar: Swimming Carnival
5 Mar: School Photos
21 Mar: Harmony Day
26-28 Mar: Year 4 Kianinny Camp
5 Apr: Athletics Carnival

HOMEWORK

A fortnightly homework grid consisting of activities that consolidate work in class and activities to encourage students to participate in and contribute to family life. Homework will commence in Week 4. Students are expected to read and to practise their spelling words at home. Homework will be issued on a Monday of even weeks and be due Thursday of the following odd week. Homework will be shared with the students via their Google Classroom. If students require a paper copy, they will be available in the classroom. The focus of regular homework is to encourage students to develop independent time management and organisational skills.



LITERACY

Our Literacy program is taught in groups which are differentiated to cater for students of varying abilities, and which rotate through our team of teachers. The lessons will involve explicit teaching of reading strategies and identifying language features and grammatical patterns used in texts. The use of conventions such as punctuation, editing skills and spelling strategies will be included in writing lessons.

Reading – Students will read a variety of texts during guided reading and will complete comprehension activities to further develop their comprehension skills. Guided reading sessions will also feature a reading strategy focus. Students will read independently and during cooperative group work. We also expect children to read both independently and aloud to someone at home as a regular part of homework.

Writing – This term students will be exploring the structure and language features of narrative writing. They will look at adjectives, verbs, connectives and complex and compound sentences. The students will also write information reports in conjunction with our Geography unit.

Spelling – Students will work in differentiated groups to complete spelling activities which will focus on identified areas of need. Through these spelling activities students will further develop their understanding of common letter patterns, prefixes and suffixes compound words and spelling rules.

Speaking and Listening – This term students will have the opportunity to speak in small groups, with adults and to present in front of the class, varying their language according to the context. Students will participate in a variety of activities to develop their speaking and listening skills.

MATHEMATICS

Our Maths groups are based on identified areas of need across the cohort. Students will work in ability groups with Maths lessons including whole class, individual, partner and small group activities. This includes explicit lessons in mental computation, concept specific strands, and number. Lesson content is differentiated to cater for students of varying abilities.

The Year 4 team will continue to use the Middle Years Mental Computation program which aims to improve students' numeracy skills and produce a more positive classroom attitude toward Mathematics.

Specific problem solving strategies will be explicitly taught.

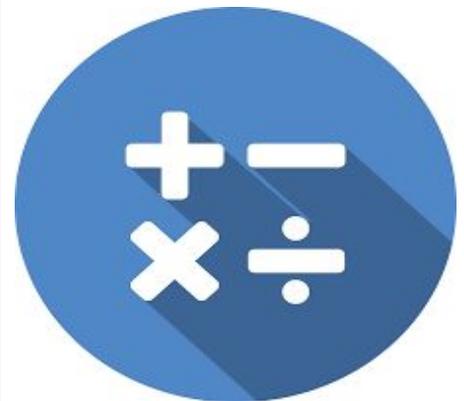
Students will be working in targeted groups across the Year 4 cohort at various times throughout the week.

Essential Content:

- Mental computation strategies
- Place Value
- Addition
- Subtraction
- Graphing and Data

Specific problem solving strategies

- Draw a diagram
- Multi-step problems



HASS

Geography - South America

In this Geography unit, we will be developing students' understanding of the concept of sustainability by exploring the importance of different environments to both people and other living things.

Students' knowledge of the world and their understanding of place are further developed through learning the location and characteristics of major countries in South America.



CHROMEBOOKS

At Aranda Primary School Chromebooks are used to enrich student learning. Students will use ICT to advance their understanding in each learning area while developing an appreciation of the responsibilities involved in using a computer.



THE ARTS

Throughout the term students will be participating in a number of activities within the arts, such as Visual Arts and Drama.

This term students will be gaining inspiration from Indigenous musicians including, Dan Sultan, Christie Anu and Yothu Yindi. The students will be looking at lyrics and other elements to music which make up the song writing process. Throughout the term students will be discussing similarities and differences between Indigenous musicians, paying attention to the genre of music in which they belong to.



FRENCH

This term in French, year 4 students will pretend to be on board of French Explorer Jean-François Laperouse's ship and learn about various topics related to his trip to Australia: dates, weather, clothes and animals. They will look at simple structures that can be used in various situations to continue extending their speaking and listening skills, while developing their writing skills. This term will also have a focus on the francophone world, linking with Francophonie week in March.



HEALTH & PHYSICAL EDUCATION

Students will be given opportunities to develop their Fundamental Motor Skills through both explicit teaching and games based activities. The specific skills taught this term will be throwing and catching.

The Focus for Term 1 in Health is "BOUNCE BACK!" The program concentrates on teaching children coping skills to assist them to respond positively to difficult situations that may occur in their lives. The children are taught how to 'bounce back' after experiencing sadness, difficulties, frustrations, bullying and hard times.

Throughout the year, students will be involved in a variety of sporting clinics. This term we will be participating in a 3 week tennis program.



EXTRA CURRICULA

On Friday afternoons the Year 4 students will participate in a variety of clubs. These will include **Bike Education, Visual Art and Drama**. The students will participate in all clubs throughout the semester.



Our Library day is Friday. Please remind your child to bring their library bag with books to be returned or renewed each week.