



## Newsletter

### Assembly Timetable - Term 3

<b>Week 1:</b>	Whole School
<b>Week 2:</b>	Junior: Kindy
<b>Week 3:</b>	Senior: 5/6 NC & LH
<b>Week 4:</b>	Whole School: 1RL/1LLD
<b>Week 5:</b>	No Assembly

### Dates to Remember

29 July	Under the House Clean Up
31 July	UNSW English Year 3-6
7 - 8 August	Year 5/6 First Aid
9 August	Australian Maths Competition 3-6
14 August	Aranda Science Fair
23 August	Book Week Celebration
25, 26 and 27 August	Kindy Health Checks
14 September	Grandfriends Day

### Notes Home Due Back

Visiting Author	3 August
Yr 1: Dinosaur Museum	14 August
Yr 5/6: Jamie Pearlman Cup	15 August
KJB, Joeys & Meerkats: Larry Brandy	20 August
KJE, KJW and Lemurs: Larry Brandy	22 August

## Executive Report

Dear Aranda Community,

I hope you have all had a restful and enjoyable break. Welcome back to Term 3. Looking at the detailed school calendar ahead, we are certainly in for a busy and productive term. I would like to welcome a number of new families to our Aranda Community. We have had a total of 8 new students join us this week. Confident in the inclusive and caring manner of our Aranda students, I know they will be made welcome.

### Bush Kids Program

It is with great excitement and a lot of planning that the *Bush Kids Program* kicks off this term for our Kindergarten students. *Bush Kids* is a science-based program that will take place every Wednesday for 10 weeks during Term 3. The program aims to allow the students to investigate, explore and problem solve within their local environment. Through student participation in this program, we will be covering many curriculum outcomes through before, during and after activities. The program will also include many opportunities for the students to build social skills and resilience and to also interact with peers across the whole Kindergarten unit. Permission notes were sent out last term with special requests for any adjusted medical requirements from previous information provided to the school. We have invited parents to put their names down on a weekly timetable if you would like to join us on a Wednesday. Volunteer lists can be found outside each Kindergarten classroom.

On this note, we have many regular volunteers who hold *Working with Vulnerable People cards* involved in supporting a number of programs throughout the school. This is a requirement if volunteering on a regular basis within the school and we thank all those parents who have sought the *Working with Vulnerable People cards*. If you are interested in obtaining a card, they can be sourced at all Government Shopfronts. We are always on the lookout for parent and grandparent tutors to assist with our STAR reading program. If you can spare 2 or 3 x 30 minute sessions each week working with students to support their reading, please feel free to contact James Harrison by email at [info@arandaps.act.edu.au](mailto:info@arandaps.act.edu.au). All training and materials will be provided.

### Nationally Consistent Collection of Data

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments in schools because of disability, along with the adjustments they are provided to enable them to participate in education on the same basis as other students. The Australian Education Regulation 2013 requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the national data collection. The information collected by Aranda Primary School for the 2018 national data collection will be collected, collated and submitted by 3 August 2018.

### English as an Additional Language or Dialect

English as an Additional Language or Dialect (EAL/D) is the study of English by students whose first language is a language or dialect other than English, and who require focused educational support to assist them in attaining proficiency in Standard Australian English.



## Important Messages

### Hats On

From 1 August 2018, Canberra primary school students (and teachers) will need to resume wearing hats during outdoor activities, including lunch time.

### Uniform Shop

A reminder that the Uniform Shop operates on Friday mornings only, from 8.30am – 9.30am. Please contact the Uniform Shop via email if you have any questions  
[apsuniformshop@gmail.com](mailto:apsuniformshop@gmail.com)

### Canteen

A friendly reminder that the Canteen operates from Wednesday to Friday. The canteen can be contacted via email on [arandacanteen@gmail.com](mailto:arandacanteen@gmail.com) or phone on 0459 599 114.

### Medication at School

All student medication must be signed in by a parent/carer at the Front Office on arrival at school. Medication must be clearly labelled with the child's name and class. No medication is to be left in school bags during the day.

### Newsletter Publication Deadline

Items for inclusion in the fortnightly newsletter must be emailed to [info@arandaps.act.edu.au](mailto:info@arandaps.act.edu.au) by 3.30pm every odd week on a Tuesday.

### 2018 Grandfriends Day

Place this date in your calendars now. Grandfriends Day in 2018 will be held on Friday 14 September at 11am.

### Anaphylaxis

Aranda Primary School is an ANAPHYLAXIS AWARE SCHOOL avoiding eggs and all nuts. Our policy is available on the website.

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The EAL/D Policy and associated program promote access and equity for EAL/D students. They provide a framework to support EAL/D students to engage in learning that enables them to develop their talents and acquire the knowledge and skills they need to achieve personal success and to participate in and contribute to Australian society.

EAL/D teachers and classroom teachers observe students in a number of social and academic situations. Their role in the August Census is to plot the students across the four language strands (Listening, Speaking, Reading and Writing) reflecting each student's competence in the English language.

This week we sent our two EAL/D teachers to The EAL/D Moderation Day — a system-wide event which supports accurate assessment and reporting for the EAL/D Census. All schools are required to send representatives with marked samples of student work for moderation purposes. EAL/D students may then receive extra assistance to allow them to access the academic or technical requirements of learning areas across the curriculum.

### Design Technology

The students in Year 5/6 designed and created a new 'Wonder of the World' based on research in class. Their imaginary wonder was designed according to the guidelines used to identify a Wonder of the World. This project was presented as a model or diorama in a mini expo during Week 10 of Term 2. We had a wide range of spectacular models that were exciting to see and hear about. Each student had a table to display their Wonder and the accompanying information. They were also required to explain their model and answer any questions.



Have a great Term 3.

Regards,

Lisa Kingham  
*Deputy Principal*



## Important Information Request

Planning is well under way for 2019. As part of this process, it is essential that we know intentions for next year. A note was sent home in Term 2 asking for families to provide information about whether their child/children will be attending Aranda Primary in 2019. If you have not yet returned the note to the Front Office, can you please do so by Friday 3 August 2018. Copies of the note are available in the Notes Home section of the website, or from the Front Office.

## Multiplication Challenge

The Multiplication Challenge is back for 2018! Being able to multiply numbers quickly is essential, not just for completing multiplication algorithms but it is a skill that is required in other areas of Mathematics, including division, area, problem solving, money and all areas of measurement.

To ensure all students in Grades 3 to 6 have a strong knowledge of their multiplication tables, a Multiplication Challenge will be run from Week 2 until Week 10 this term. A different multiplication table will be focused on each week. During class time, students will be engaged in a variety of different games, activities and challenges to assist them in the retention of multiplication facts. Mr Gray will also be dropping into classes at different times during the week to challenge students to a multiplication race. At the end of each week, all Year 3 to 6 students will complete a short quiz based on the multiplication table for that week. The classes with the best results will be declared the Multiplication Challenge Champions.

To make it easy for you to know what multiplication table being practised each week, we are just following the week number. In Week 2, we are doing the 2 times tables; in Week 3, we are doing the 3 times tables, and so on all the way through to the 10 times tables in Week 10. Year 3 students are not required to learn the 6, 7 or 8 times tables but can do so if they are keen! For those competitive students, the result charts will be posted on the wall outside the Miss Fords' office.

## Aranda Music and Arts Program

If you are interested in enrolling in lessons, please send an email inquiry to [info@arandamusicprogram.org](mailto:info@arandamusicprogram.org) or submit an enrolment form, and we can advise whether there are vacancies or a waiting list. To enrol, please complete and submit your details at the AMA website: [www.arandamusicprogram.org](http://www.arandamusicprogram.org).

Aranda Music and Arts Program is a sub-committee of the Aranda Primary Parents and Citizens Association. It's run by a committee of volunteer parents. The Program incorporates music, drama and art lessons. If you have any questions about the program or would like to be part of this fun and productive committee please contact your AMA tutor coordinator, contact us at [info@arandamusicprogram.org](mailto:info@arandamusicprogram.org) or go to our website at [www.arandamusicprogram.org](http://www.arandamusicprogram.org).

### Vacancies

We have the following vacancies for individual lessons (30 minute lessons) and group lessons:

Instrument	Day/Time of Vacancy
Guitar	Wednesday 5.15pm
Violin	Tuesday 5.15pm
Beginner Recorder	Thursdays 3.15 to 4pm
Drama	Possible vacancies Mondays 3.15 to 4.15pm