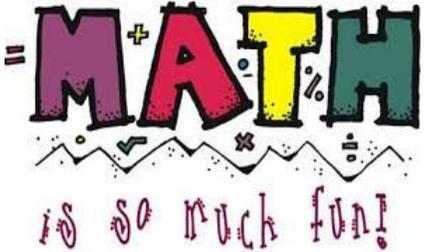


This document outlines the teaching and learning programs for Year 5 and Year 6, Term 1, 2018.

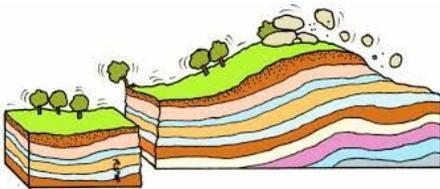
DATES TO REMEMBER	LITERACY	MATHEMATICS
<p>Excursions March 19-21 Camp Cooba</p> <p>Events Feb 12-16 Getting to Know You Interviews Feb 23 5/6 Senior Assembly (TB and KM) March 1 Clean Up Australia Day March 6 Aranda Swimming Carnival March 8 Girls AFL - James Hird March 21 Cup March 27 Harmony Day/EALD Breakfast April 5 Athletics Carnival April 10 AFL Footy Frenzy April 13 5/6 ANZAC Assembly</p> 	<p>Literacy is taught in groups differentiated to cater for students of varying needs, and which rotate through our team of teachers. The lessons will involve explicit teaching of reading strategies, identifying language features and grammatical patterns used in texts; the use of conventions such as punctuation; and the use of strategies and processes for spelling and editing.</p> <p>Speaking and Listening Students will participate in a variety of activities to further develop their speaking and listening skills. Students will be given opportunities to listen and speak in presentations, critical discussions, conversations, meetings and debates.</p> <p>Reading This term the focus will be on comprehension skills. Students will read a variety of texts during guided reading and will complete comprehension activities based on these. Guided reading sessions will also feature a reading strategy focus. Texts supporting the Inquiry Unit will be used during guided reading and whole class lessons. Students will also read independently on a daily basis. Students are also expected to read regularly at home as a regular part of homework.</p> <p>Writing Year 5/6 will use Writer's Notebook, a program through which students learn skills and strategies for unpacking and developing writing ideas. Students will engage with a variety of thinking and writing tools that support creativity and direction. Writer's Notebook is designed to apply to all writing genres.</p> <p>Spelling Students will complete weekly rotations of spelling activities, differentiated for individual needs. Through spelling activities students will focus on common letter patterns, compound words, spelling rules, syllables, word meanings, prefixes, homophones, suffixes and synonyms.</p> <p>Critical Literacy Students will be learning specifically about current issues and events in their world. They will be viewing BTN and then responding to and answering set questions through their Chromebook relating back to the topics presented.</p>	<p>We deliver a balanced Mathematics program designed to cover all aspects of the Mathematics curriculum over the course of the year. This involves regular explicit lessons in mental computation, concept specific strands and lessons on specific problem solving strategies. Lesson content is differentiated to cater for students of varying needs.</p> <p>This term the 5/6 team will use the Middle Years Mental Computation program. This program aims to improve students' numeracy skills and produce a more positive classroom attitude toward mathematics.</p> <p>Moderation - Students will be pre-tested at the beginning of each topic and placed into groups according to their needs. A post-test will take place at the end of each topic to assess the learning that has taken place.</p> <p>Essential Content- The concepts explored throughout the term are:</p> <ul style="list-style-type: none"> • Numeration • Addition and Subtraction mental and written strategies • Investigation of length, perimeter and area • Position - Exploring direction and coordinates • Problem solving strategies - drawing a diagram, multi-step problems, guessing and checking
<p>HOMEWORK</p> <p>Students are expected to read and to practise their spelling words at home. Fortnightly homework that consolidates work in class and provides spelling words, will commence in Week 3. Homework will be issued on a Monday of odd weeks and be due Thursday of the following even week. Homework will be shared with the students via their Google Classroom. If students require a paper copy, they will be available for them in the classroom.</p> <p>The major homework project this term will be handed out in Week 4. It will complement the 'World of Wonder' inquiry unit that we will investigate this term. The projects will be presented to the class in Week 8. The students may choose their mode of presentation eg. Poster, PowerPoint, model, video, etc.</p>		

INQUIRY BASED LEARNING

Earthquake Explorers

Students will develop an understanding of how earthquakes can cause dramatic changes to the Earth's surface. They will also explore how earthquakes affect millions of lives and how the use of modern technology to estimate the locations and likelihood of future damaging earthquakes.

This unit will provide opportunities for students to not only explore earthquakes and their effects, but will also encourage students to analyse data from Australia and neighbouring countries and draw conclusions and investigate patterns in this data.



A World of Wonder!

Students will research the names, origins and eras of the wonders of the world, including ancient, natural, modern and forgotten wonders.

Tasks will include

- locating wonders on maps
- researching factual information
- constructing timelines
- a 3D representation
- statistics relating to age, size, location, etc
- labelled diagrams



THE ARTS

Music this term will continue to develop the students individual strengths and practical skills via clapping patterns and voice quality. They will use repertoire from around the world, refining recall of staff notation and exploring the use of instruments. The children will work in their music book in order to complete theoretical knowledge.

Senior Choir is once again available to the children, please refer to note for change of time and additionally. Ukulele club will return this year.

The Year 5 and 6 Bands will have lessons Monday and Wednesday. Year 6 Band will commence Wednesday in Week 2.



HEALTH & PHYSICAL EDUCATION

Students will be given opportunities to develop their Fundamental Motor Skills through both explicit teaching and games based activities.

The Focus for Term 1 in Health is "BOUNCE BACK!" This will be the beginning unit of a whole school program known as "Kids Matter". The program concentrates on teaching children coping skills to assist them to respond positively to difficult situations that may occur in their lives. The children are taught how to 'bounce back' after experiencing sadness, difficulties, frustrations, bullying and hard times.

In Week 7 students will attend Camp Cooba for three days and two nights and will be given the opportunity to participate in a variety of physical activities such as an assault course, big swing, team maneuvers, low ropes and team initiatives. Cooba's activities are fun, challenging, cooperative and provide many new experiences for students.



FRENCH

This term in French, year 5/6 students will work on self-introduction and learn to introduce a friend. They will also look at the French alphabet and practice spelling their names. They will discover more about the French-speaking world and talk about stereotypes. They will increase their speaking and listening skills through games, actions, role-play and songs.



INFORMATION COMMUNICATION TECHNOLOGY

ICT is an integral part of the learning process at Aranda. Students will work to advance their ICT skills as a part of literacy and numeracy lessons and in the inquiry based units using their Chromebooks.

Students will extend their ICT knowledge within the security of the @schoolsnet.act.edu.au domain. This year each class will continue to have an online Google Classroom for lessons and assignments as well as homework activities.