



## Newsletter

## Executive Report

### Dates to Remember:

17 – 18 August | Cranleigh Camp

### Friendly reminder:

**If you are sending cash with your child to pay for an excursion/activity, please ensure the cash is clearly labelled in an envelope or zip lock bag.**

Scan the below QR codes for:

### School Calendar



### Parent Resource Folder



Dear Aranda Community,

Every term is a busy one and this term is no exception. We certainly have some exciting learning opportunities and special events on our immediate horizon.

### Calendar Art

Aranda Primary School has been using Crazy Camel as an art activity and fundraiser for over 10 years. Students create amazing art pieces, which are then turned into products featuring the artwork. The opportunity to order calendars, cards, notebooks, diaries, pillowcases, sketch pads and tote bags featuring artwork created by your child in 2021 will be offered to families this term. Students will create the artwork in class during Term 3. This is a great opportunity for students to see a piece of their artwork published in a real and purposeful way. You may order as many of each item as you choose.

All money raised will go towards supporting The Arts at Aranda Primary School.

**Online orders will open on Thursday 19 August (Week 6) and close on Wednesday 15 September (Week 10).**

### Just 50 Words

This term our 'Just 50 Words' competition challenges our students to write a story in exactly 50 words – not one more and not one less. It's not easy to do but it's an interesting exercise for any budding writer to try, concentrating the mind on succinctness and clarity of writing. With just 50 words, there is no room for meandering or any unnecessary padding. Every student in every grade will be given time and possible topics to hone their writing skills in this fun format. Judging will take place and finalists and winners in each year level will be announced at a special assembly in Week 9.

### Bush Kids

Term 3 means *bush kids* for our Kindergarten cohort. This exciting day takes place every Thursday for the ten weeks of the term *rain, hail or shine*. Warm clothing, wind/waterproof jackets and sturdy shoes are essential as the Kindy children, their teachers and additional staff make their way up into the Aranda bushland to adapt, discover, explore and invent. The learning and teamwork that occurs in this program takes on a life of its own and we see the benefits finding their way back into the classroom and onto our playground.



## Important Messages

### Current, up-to-date information

Updated information for the education sector and other public sectors can be found on the Education Directorate's website

(<https://www.education.act.gov.au>) and ACT Health

(<https://www.health.act.gov.au>)

### Seesaw

If you are unable to access Seesaw, or do not receive communications from the school to connect your child, please contact the Front Office with your updated email address.

### Uniform Shop

The uniform shop is open for Flexischools orders only. If you have any questions, please email [apsuniformshop@gmail.com](mailto:apsuniformshop@gmail.com).

### Canteen

The Canteen operates from Wednesday to Friday. The Canteen can be contacted via email on [arandacanteen@gmail.com](mailto:arandacanteen@gmail.com) or phone on 0459 599 114.

### Medication at School

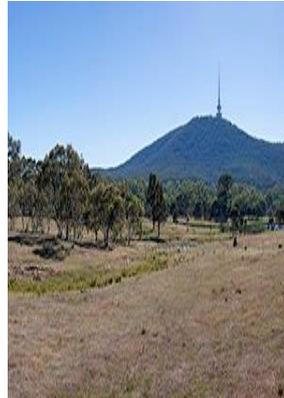
All student medication must be signed in by a parent/carer at the Front Office on arrival at school. Medication must be clearly labelled with the child's name and class. No medication is to be left in school bags during the day.

### Newsletter Publication Deadline

Items for inclusion in the fortnightly newsletter must be emailed to [info@arandaps.act.edu.au](mailto:info@arandaps.act.edu.au) by 3.30pm every odd week on a Tuesday.

### Anaphylaxis

Aranda Primary School is an ANAPHYLAXIS AWARE SCHOOL avoiding eggs and all nuts. Our policy is available on the website.



## Bastille Day

Last Wednesday, we were lucky to be able to celebrate our French Day on the same day as the national French Day, Bastille Day. In classrooms, teachers ran French activities linked to various aspects of the curriculum and a beautiful French lunch was organised by the canteen. Many students came dressed in their best French outfit or as a famous French person. We spotted Napoleon, Coco Chanel and Madeline – and Marie Curie was also spotted at the preschool. Rumour has it there was a mini Madame Davies, too.



## Ongoing Professional Learning

Evidence-based professional learning is a priority. Each year, we look to identify and undertake professional learning that empowers teachers with the confidence and competence to guide their students through a range of online challenges they may encounter.



The live webinar sessions we have participated in as a staff in recent years help us understand the current trends in technology, the latest cyber-related laws and the education resources and strategies that can empower students to deal with online challenges. In recent years, these sessions have also covered common online safety concerns of families, and the resources and strategies available to help families address these concerns.

This week, our whole staff participated in professional learning specifically targeting online harmful sexual behaviours, misinformation and emerging technologies.

This webinar was designed to increase participants' abilities to:

- identify online harmful sexual behaviours and develop skills to support student knowledge of consent, online respect and refusal skills
- identify the impact of online misinformation and support students to develop skills to critically evaluate information and trusted sources
- explore the social and safety implications of emerging technologies and understand the key safety skills young people will require.

Have a great weekend everyone ... and stay warm.

Kind regards,

Lisa Kingham

## **Review of Aranda Preschool Philosophy – we would love your input!**

Please find below Aranda Preschool's Philosophy. It is the foundation for our daily practice in the preschool and guides all aspects of our operation. It is important we review the philosophy to ensure it meets the needs of our preschool and all current stakeholders. With changes in children and families, as well as educators, leadership and management, it is essential our philosophy remains a 'living' document. A review provides the opportunity to stop, reflect and rethink 'what we do and why we do it'. It also enables any new developments and opportunities to be considered, such as new research to inform practice, changes in legislation, professional development opportunities, changes to policies and procedures and conversations between educators, children and families.



When looking at principles/outcomes for our statement of philosophy, you may wish to consider the following:

- The rights and best interests of the child underpin all practice. Their safety, health and wellbeing are paramount. Each child has a voice and is respected without discrimination or bias.
- Children are viewed as successful, competent and capable learners who are given opportunities to construct their own understandings, contribute to the learning of others and participate in decisions that affect them.



- Equity, inclusion and diversity are embedded in practice. Children are given every opportunity to succeed and their diverse circumstances, cultural background and abilities are respected and valued.
- Collaborative partnerships in the community are developed and maintained.
- Australia's Aboriginal and Torres Strait Islander cultures are acknowledged, respected and valued.
- The child in the context of their family is valued. Trusting, supportive relationships and collaborative partnerships are developed and maintained with families.
- Management, team members and educators are dedicated to quality outcomes for children. They are professional, committed to lifelong learning, skilled, knowledgeable, reflective and collaborative.
- Continuous improvement, best practice and quality outcomes underpin practice. Current research, theories and understandings are considered and applied in the context of the uniqueness of the service, through a process of ongoing critical reflection.
- Children are supported to become environmentally responsible, which is embedded in practice, program and policies.

**We will have a copy of the philosophy on the outside trolley for the first four weeks of Term 3. Please feel free to make comments, add ideas and opinions and give feedback. Alternatively, you are welcome to email your child's classroom teacher or our team leader, Scott Pearce.**

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Dani Rolfe - [danielle.rolfe@ed.act.edu.au](mailto:danielle.rolfe@ed.act.edu.au)

Scott Pearce - [scott.pearce@ed.act.edu.au](mailto:scott.pearce@ed.act.edu.au)

## Aranda Preschool Philosophy

Aranda Preschool acknowledges that all children and families have a range of unique backgrounds and experiences that must be recognised and celebrated. We believe in caring and respectful interactions that build confidence and a sense of belonging to the preschool and broader community.

We believe in a play-based approach to learning, valuing the unique learning style of each child and celebrating all forms of participation. We provide experiences and resources that inspire open-ended investigations, encouraging children to be active participants in their learning.

We hold a holistic view of the child and strive to cater to the individual needs, interests, abilities and backgrounds of all. Educators recognise the significance of children's play and interactions on future learning opportunities and use methods of observation and reflection to influence planned experiences. The power of the teachable moment is embraced as children express interest and wonder in their environment.

We believe that children are innately creative, capable and inquisitive learners who are developing understandings about themselves, their community and their world.



## 2021 Aranda Science Fair

It is wonderful to have so many students participating in this year's Science Fair at Aranda Primary School. We have over 98 projects, involving over 160 students, and all classes will enter a project as well.

We have secured some outstanding judges this year, including astrophysicists, entomologists, biologists and researchers who are experts in their field. The students are truly fortunate to have their work observed by so many AMAZING scientists!

This year, the Science Fair will be shared with the community via the website link on **Tuesday 17 August**. This will allow you to view the projects at home and at your own pace. All Aranda students will be given the opportunity to look at some of the projects at school during class time, however, looking at the projects as a family is highly recommended. There are some amazing things to learn.

After looking at the projects, we would appreciate you voting for your favourite project. The student who receives the most votes will be announced as the winner of the 'People's Choice' award. The other prizes are as follows:

- Chemistry Judge's Award
- Physics Judge's Award
- Earth and Space Judge's Award
- Biology Judge's Award
- Class Project Judge's Award
- The People's Choice Award
- Best Design (layout of project) Award
- Innovation (originality) Award
- Highly Commended Awards
- Participation Awards

### SEA\*ACT Science and Engineering Fair 2021

All students are able to enter the SEA\*ACT Fair, regardless of their placement in the Aranda Science Fair. We will register and upload their projects to the SEA\*ACT website.

We have sent out a note to gain permission for students to be entered into the ACT Science Fair. The note included a risk assessment form that is required to be completed. On receipt of these documents, the Aranda Science Fair Committee will be happy to submit the projects on your behalf.

Please follow the link for important dates and processes associated with the SEA\*ACT Science and Engineering Fair. Please note that the ACT Science Fair is an event organised by SEA\*ACT and is held independently from the school directorate.

<https://seaact.act.edu.au/science-fair/>



**Aranda Primary School**

We appreciate the efforts of the students, and the parents who supported them, who have entered a project this year. We understand the commitment and work that is required to complete such a large project. Well done Aranda!

Bobbi Smith

Science Fair Coordinator



## Aranda Music and Art (AMA) Program Update

The AMA program is a volunteer-run program offering music and arts (including art, dance and drama) tuition outside school hours in the school or and nearby Illeso studio.

If you wish to enrol your child in the program, please submit an enrolment via our website <https://www.arandamusicprogram.org/how-to-join>

If your child attends Aranda Afters on the day of their lesson, please ensure you complete and return to Afters an Extracurricular Activities Form available on the [Aranda Afters website](#).

For more information, please see [our website](#) or email [info@arandamusicprogram.org](mailto:info@arandamusicprogram.org).

AMA program current vacancies:

Classes	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Continuing Music</i> <i>(Group classes for Yr 1 and Yr 2)</i>		3-4pm			
<i>Dance</i>			3-4:30pm		
<i>Drama (Years 2-6)</i>	3-4:30pm				
<i>Flute, Clarinet, Oboe or Recorder</i>	Years K-6, expressions of interest, day TBC				
<i>Guitar</i>	1x 5:30pm			4.30pm, 5pm and 5.30pm	3.30pm, 2x 4pm, 2x 4:30pm, 2x 5pm and 2x 5.30pm
<i>Piano</i>		5:30pm		5:30pm	
<i>Introduction to Music (Group classes for Kindy and Yr 1)</i>			3-4pm		
<i>Violin</i>	All times				
<i>Irish Dance</i>	Years K-6, expressions of interest, day TBC				
<i>Zumba Kids (see info below)</i>				3-4:30pm	

To enquire about vacancies, please email [info@arandamusicprogram.org](mailto:info@arandamusicprogram.org)