



Newsletter

Assembly Timetable

Week 2:	Junior (Year 2 - all)
Week 3:	Senior (5/6JH & JB)
Week 4:	Whole School (4CW & 4BS)
Week 5:	No Assembly
Week 6:	Senior (3JD & 3MN)

Dates to Remember

10-14 Feb	Getting to Know You Interviews (K-6)
26 Feb	Aranda Swimming Carnival
2 Mar	MT Group Preschool Photos
3 Mar	School Photos (Years K-6)
5 Mar	TF Group Preschool Photos
9 Mar	Canberra Day Public Holiday
16-18 Mar	Year 5/6 Camp - Borambola
25-27 Mar	Year 4 Camp - Kianinny
26-27 Mar	Year 3 Camp - Birrigai

Scan this QR code using the device you would like the school calendar to appear on.



Notes Home

Swimming Carnival
Junior & Senior Choir
Senior Ukulele Club
Year 6 Shirt
Year 3,4,5/6 Camp
Medical Form

Due Back

19 Feb
21 Feb
21 Feb
28 Feb
6 March

Executive Report

Dear Aranda Community,

This week we have had Parent/Teacher 'Getting-to-know-you' interviews. These interviews are an important exchange of information and are heavily dependent on parent knowledge. You know your child best and can give us invaluable insights into what makes your child tick, what interests they may have and their preferred ways to learn. We have enjoyed seeing all our families in and around the school this week.

Camps

Given the recent bushfire activity, our proposed Years 3, 4 and 5/6 camps are under extra careful consideration. At this stage, all three planned camps for this term will proceed as planned. We have submitted details of each camp to the Education Directorate's Risk, Security and Emergency Management section and have contacted the camp providers. We will continue to monitor conditions closely. The safety of students and staff is paramount and if there is any proposed risk, either en-route to the camps or at the camp destinations, camps will be postponed. Information will be communicated to families in a timely manner.

2020 Priorities

Our School Plan 2020-2024 has two clear priorities – Numeracy and Reading.

1. Increase growth in student performance in numeracy across all year levels.
2. Improve student outcomes in reading across all year levels.

While we have identified key strategies to progress our school priorities, we recognise the key role our parents and carers play. Keep an eye out in coming weeks for fun, engaging ways you can engage your child in real-life activities to support their literacy and numeracy growth.

Parent tips for early readers

Below are some suggestions for nurturing and building a positive home reading experience.

1. Try to set aside at least 15 minutes a day for reading time.
2. Consider the factors that set reading up for success in your home. For example, what times of day might work best for your child to do their home reading with you? Where do they most like to read, on the couch or in the garden?
3. Practise reading books that are simple and easy for your child to repeat. If your child cannot get through the book, the level may be too advanced.
4. Point out full stops and commas where your child should pause. Discuss different kinds of expressions. Talk about using different voices. For example, if the character in the story said, 'STOP IT!', you could encourage your child to use a louder voice when they read that section.
5. Indulge and support your child's love of certain stories. The best way for children to become fluent readers on their own is through practising, and repeating beloved stories is one way to encourage practice.



Important Messages

2020 Backpack Lists

Bookpacks can still be ordered via OfficeMax. All information is available in the Notes Home section of the school website.

Uniform Shop

The Uniform Shop operates on Friday mornings, from 8.30am – 9.30am only. Please contact the Uniform Shop via email if you have any questions. apsuniformshop@gmail.com

Canteen

The Canteen operates from Wednesday to Friday. The Canteen can be contacted via email on arandacanteen@gmail.com or phone on 0459 599 114.

Medication at School

All student medication must be signed in by a parent/carer at the Front Office on arrival at school. Medication must be clearly labelled with the child's name and class. No medication is to be left in school bags during the day.

Newsletter Publication Deadline

Items for inclusion in the fortnightly newsletter must be emailed to info@arandaps.act.edu.au by 3.30pm every odd week on a Tuesday.

Anaphylaxis

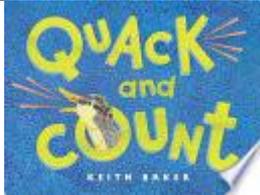
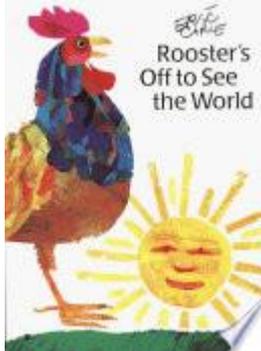
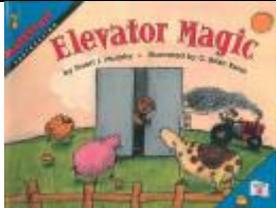
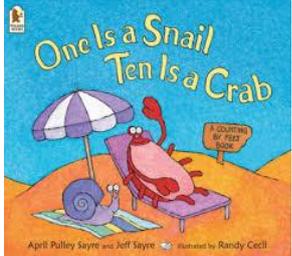
Aranda Primary School is an ANAPHYLAXIS AWARE SCHOOL avoiding eggs and all nuts. Our policy is available on the website.

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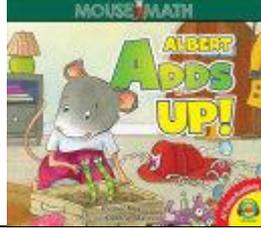
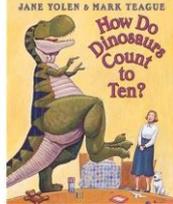
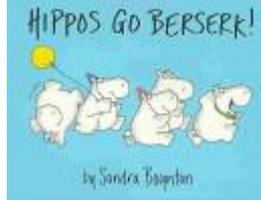
- Continue to read to your child. When parents read, children can listen and enjoy books that they mightn't yet be able to read. This helps build their vocabulary and enjoyment.
- Check your child's understanding of the book. You can help your child by asking questions before, during and after reading. Your questions create opportunities for conversation.

Storybooks provide a rich opportunity to build not only literacy skills, but also mathematical understanding. Books with maths concepts woven into the pictures and storylines can promote children's mathematical thinking and introduce foundational concepts, such as numbers, shapes, patterns and measurement.

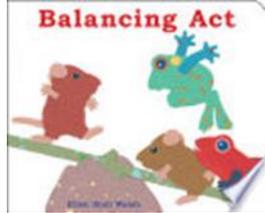
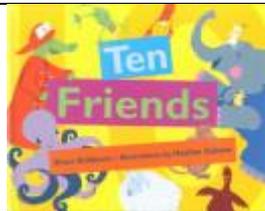
The following books are a small sample of ones that weave maths into their storylines.

Adding and Subtracting	
<i>Quack and Count</i> (Keith Baker)	
<i>Rooster's Off to See the World</i> (Eric Carle)	
<i>Elevator Magic</i> (Stuart J. Murphy)	
<i>One is a Snail, Ten is a Crab</i> (April Pulley Sayre and Jeff Sayre)	



<i>Albert Adds Up</i> (Eleanor May)	
Counting	
<i>Fish Eyes: A Book You Can Count On</i> (Lois Ehlert)	
<i>Zero is the Leaves on the Trees</i> (Betsy Franco)	
<i>How Do Dinosaurs Count to Ten?</i> (Jane Yolen and Mark Teague)	
<i>Hippos Go Berserk!</i> (Sandra Boynton)	
Patterns and Algebra	
<i>Two of Everything: A Chinese Folktale</i> (Lily Toy Hong)	
<i>Mr. Noisy's Book of Patterns</i> (Rozanne L. Williams)	
Measurement and Size	
<i>Who Eats First?</i> (Ae-hae Yoon)	
<i>Just a Little Bit</i> (Ann Tompert)	



<i>Balancing Act</i> (Ellen Stoll Walsh)	
<i>Next to an Ant</i> (Mara Rockliff)	
<i>Inch by Inch</i> (Leo Leoni)	
<i>The Growing Story</i> (Ruth Krauss)	
Manipulating Numbers	
<i>12 Ways to Get to 11</i> (Eve Merriam)	
<i>Ten Friends</i> (Bruce Goldstone)	

Please remember our library is open from 8.30am if parents wish to spend some quiet time reading with their child before school.

Wishing you all a great Term 1.

Lisa Kingham



P&C News

CLASS PARENT REPS

If you'd like to receive useful messages from your class parent rep this year, please provide your email address via the online form that class teachers are making available during interviews this week.

We're still looking for class parent reps for PS Rib Wattles, 2PD/EH, 3CT, 3CA and 3MN, all Year 4 classes, 5/6JH, 5/6GM, 5/6JB and 5/6BL.

If you're reasonably well organised and can set aside a few minutes each week to send an email to your class, or if you'd simply like to find out more about what's involved, please email Paula at classrepsarandapandc@gmail.com (including the name of the class you are nominating for).

Next P&C meeting

The first P&C meeting of 2020 will be at 6.30pm on Wednesday 26 February (date change) in the Community Room (accessed from the library foyer). Meetings are friendly and relaxed and everyone is welcome to come along.

Family Picnic — Wednesday 4 March — Save the date

The first P&C social event of 2020 will be a picnic with fun and games on the oval. This will be a great opportunity to catch up with other returning families after the long break, as well as to welcome our new families.



Koori Preschool Program

The Koori Preschool Program consists of five Koori Preschools located at the following ACT schools:

- Kingsford Smith School
- Narrabundah Early Childhood School
- Ngunnawal Primary School
- Wanniasa School
- Richardson Primary School.

Aboriginal and Torres Strait Islander children aged 3-5 years can participate in a culturally safe play-based program for 15 hours per week to enhance and strengthen cultural connections, identity, and transitions.

Applications to enrol are made online through the ACT Education website www.education.act.gov.au

For further information phone ACT Education on 6207 1106.



School Banking at Aranda for 2020

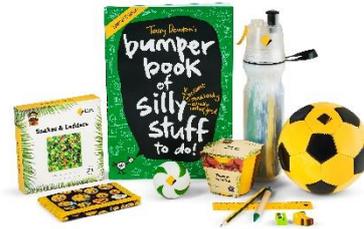
Hi everyone,
School Banking has resumed for 2020. School Banking day is on Tuesday mornings.
Please remember to hand in your banking wallets to your teacher when you walk into the class on Tuesday morning.

2020 School Banking Rewards

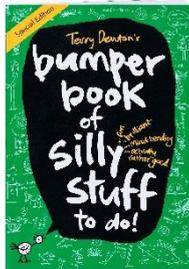
We have a new theme this year — Treetop Savers.

The rewards available during 2020 are:

- Terry Denton's Activity Book
- Mini Soccer Ball (size 2)
- Treetop Stationery Set
- Treetop Handball
- Tomato Seed Kit
- Magic Mist Drink Bottle
- Emoji Wallet



Term 1 Treetop Savers rewards are now available — while stocks last!



Terry Denton's Activity Book



Mini Soccer Ball (size 2)

For every deposit made at school, students will receive an online token. Once students have individually collected 10 online tokens, the School Banking team will let you know you can redeem them for exclusive School Banking reward items in recognition of your regular savings habits. There are two new items released each term, so be sure to keep an eye out for them.

Your School Banking Team

Natalie and Jo



Aranda Primary School



Give your kids a REAL Challenge!

School Orienteering

SC-ORE

SC-ORE School Orienteering

2020 Term 1

A before school body and brain work out.
4-week Challenge for Primary School Children

Teams 2 girls and 2 boys

Thursday 5 March	St Monica's Primary School
Thursday 12 March	Lyneham Primary School
Thursday 19 March	Maribyrnong Primary School
Thursday 26 March	Majura Primary School

SC-ORE online [registration NOW OPEN](#)

For more information visit <http://act.orienteeing.asn.au/juniors/blue-sparks/sc-ore/>

Or call 0484 649 186

