



## 2018 Student School Satisfaction Survey

### Information for parents and carers

I am writing to request the participation of your child in an important survey to be conducted online during class time in August. The survey results will contribute to our school improvement processes and will also be used in public interest research projects and longitudinal studies aimed at improving the quality of services in the ACT.

The survey includes general satisfaction items together with the school climate module, which covers relationships with other students and teachers, connection to the school, student well-being and engagement in learning. This module is part of a longitudinal study being conducted in partnership with researchers at the Australian National University. Student identification numbers will be used at the start of the survey to confirm the identity of students and to enable survey responses to be linked over time and with administrative and performance data. Linking data in this way will help researchers to assess the relationship between improvements in school climate and educational outcomes and enable a more informative understanding of patterns over time. No personal information will be provided to any school or college.

The Australian National University and the Education Directorate will handle all personal information in accordance with the Territory Privacy Principles set out in the *Information Privacy Act 2014*. Details about how personal information is stored and used are available in our *Privacy Policy* (available at <http://education.act.gov.au>).

The participation of all students in years 5 and 6 will be extremely useful and valuable in finding out what we do well and where we can improve. The survey will take about 20 minutes to complete.

If having read the information above you **do not want** your child to participate in this voluntary survey please contact the front office by the **9 August 2018** so that we can exclude them from the survey.

Yours sincerely

Phil Gray