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DATES TO REMEMBER

18 May: Walk Safely to School
23 May: Rostrum School Final
24 May: Yr 4 Excursion
29 May: UNSW Science Competition
31 May: Belconnen Cross Country
13 June: UNSW Spelling Competition
13 June: ACT Cross Country
14 June: UNSW Writing Competition
15 June: Yr 4 Hosting Senior Assembly
6 July: Yr 4 Hosting Whole School Assembly



HOMEWORK

The fortnightly homework grid consists of activities that consolidate work in class and activities to encourage students to participate in and contribute to family life. Homework will commence in Week 1. Students are expected to read and to practise their spelling words at home. Homework will be due Friday of even weeks. Homework will be shared with the students via their Google Classroom. If students require a paper copy, they will be available in the classroom. The focus of regular homework is to encourage students to develop independent time management and organisational skills.



LITERACY

Literacy is taught through the delivery of a balanced Literacy Program. This involves: explicit lessons about text in the appropriate context; the language features and grammatical patterns used in texts; the use of conventions such as punctuation; and the use of strategies and processes such as spelling strategies and editing skills. Lesson content is differentiated to cater for students of varying abilities.

Reading – Students will read a variety of texts during guided reading and will complete comprehension activities to further develop their comprehension skills. Guided reading sessions will also feature a reading strategy focus. Students will read independently and during cooperative group work. We also expect children to read both independently and aloud to someone at home as a regular part of homework.

Writing – This term students will be exploring the structure and language features of procedural texts and recount writing. They will look at adjectives, verbs, connectives and complex and compound sentences.

Spelling – Students will work in differentiated groups to complete weekly rotations of spelling activities which will focus on identified areas of need. Through 'Spelling City' students will focus on common letter patterns, compound words, spelling rules, syllables, word meanings, prefixes, homophones, suffixes and synonyms.

Speaking and Listening – Students will participate in a variety of activities to develop their speaking and listening skills. Over the term students will have the opportunity to speak in small groups, with adults and to present in front of the class. During week 4 the students will participate in the annual Rostrum public speaking competition.

MATHEMATICS

Mathematics is taught in a balanced Mathematics Program. This involves explicit lessons in mental computation, concept specific strands, and number. Lesson content is differentiated to cater for students of varying abilities.

The Year 4 team will continue to use the Middle Years Mental Computation program which aims to improve students' numeracy skills and produce a more positive classroom attitude toward Mathematics.

Specific problem solving strategies will be explicitly taught.

Students will be working in targeted groups across the Year 4 cohort at various times throughout the week.

Essential Content:

- Mental computation strategies
- Length
- Area
- Time, Calendars and Timetables
- Multiplication
- Money

Specific problem solving strategies

- Multi-Step Problems
- Act It Out
- Draw a table/list
- Draw a tree diagram



HASS

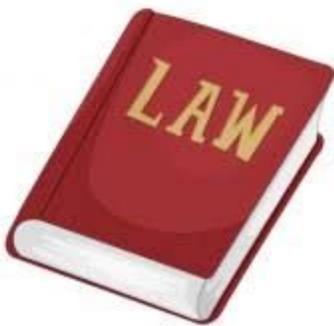
Geography - Africa

In Geography we will continue to build on the students' knowledge of the world. Their understanding of their place in the world will be further developed through learning the location and characteristics of major countries in Africa.



CIVICS

Students will recognise the importance of laws in society by examining structures and decisions that support their local community. Students will discuss how laws affect the lives of people, both past and present.



THE ARTS

Throughout the term students will continue to participate in a number of activities within the arts, such as Visual Arts and Drama.

This term students will continue to build their knowledge of music through the elements of songwriting. Students will understand that songs contain three main elements; chorus, verse and bridge. Throughout the term students will explore a variety of songs which will provide inspiration for them to compose their own songs.



FRENCH

This term in French, year 4 students will continue with their trip on board French Explorer Jean-François Laperouse's ship and explore further topics and language structures to demonstrate ability to speak, read, listen and write using well-rehearsed language. Students will use games, collaborative work, gestures and ICT to discover new ways of using French in new situations.

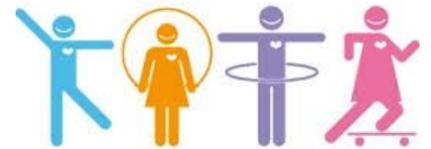


HEALTH & PHYSICAL EDUCATION

Students will be given opportunities to develop their Fundamental Motor Skills through both explicit teaching and games based activities. The specific skill taught this term will be striking.

The Focus for Term 2 in Health is "Food and Me" The program concentrates on teaching children healthy options regarding food choices.

Throughout the year, students will be involved in a variety of sporting clinics. This term we will be participating in an AFL fun day.



EXTRA CURRICULA

On Friday afternoons the Year 4 students will participate in a variety of clubs. These will include **Bike Education, Visual Art and Drama**. The students will participate in all clubs throughout the semester.



Our Library day is Friday. Please remind your child to bring their books to be returned or renewed each week.

