

# Aranda Kindergarten

## Term 2 Overview

Welcome to Term 2 2018

### Developing Independence

Our students have done an amazing job of settling into life in Kindergarten and we are very proud of them!

This term we are encouraging students to take more responsibility for their belongings and develop a greater sense of independence. It would be greatly appreciated if you could support your child by allowing them to carry their bag to their hook, unpack their own drink bottle and be responsible for their reading pouch coming to

### Allergies & Medication

Several children in our school have allergies to a variety of foods. These conditions can range from mild to severe and life threatening. We ask for your assistance in keeping all children safe by:

- Being nut and egg aware
- Talking to your child about not sharing or trading food with others.
- Talking to your child about the importance of hand washing before and after eating
- All medication needs to be given to staff to be safely stored and administered.

### 2018 Staff

**Principal:** Phil Gray

**Team Leader:** Lisa Kingham

**Teachers:** Jess Beaton, Jessie Wilson and John Boland

**Support staff:** Fiona Agostino, Bob Bannister, Melissa Alexander, Susan Ford and Sandy Kelly

### ARANDA PRIMARY SCHOOL

CARING STRIVING LEARNING TOGETHER

Banambila Street ARANDA

PO Box 763 JAMISON ACT 2614

6142 03030



### Notice Board

- **Before school-** Please be aware students and adults should not be in the corridors or classrooms before 9am as this is valuable preparation time for teachers. The only exception is choir students on Tuesdays who are placing their bags on hooks. If you are staying with your child until the 9am bell you are welcome to wait together on the seats outside the Kindergarten classrooms. Please remember tree climbing is against school practice. If you are dropping your child off please take them to the Multipurpose court where there is a teacher on duty from 8.40am. In the event of rain please use the shelter of the multipurpose court.
- **Library-** please remember Library is on Tuesday afternoons.
- **Please don't forget to** notify the front office when your child is absence, pack spare clothes and label belongings clearly.
- **Hats** Students must continue to wear broad brimmed or legionnaires style hats (no caps) to play outside and participate in outdoor lessons. There will be a period of 'hats off' during our Winter months. Students will be notified when this will occur.
- **Lost property-** Please check for lost property in the drawers outside the canteen entrance. Please check your child has not confused their belongings with another student's.
- **Talk Time-** Students will participate in fortnightly 'Talk Time,' commencing in Week 3. Please refer to the talk time sheet that will be sent home as it explains the topics and the skills we are developing.

# Learning Programs

## English

This term, Kindergarten students will be participating in a reading and writing unit with a fairy-tale focus. We will continue to work on: identifying letter names and their corresponding sounds, using a variety of strategies to read unknown words (eg using the picture, the meaning of the word and its initial sound), re-telling and discussing texts, recognising high frequency words, speaking clearly and confidently and engaging children in the writing process while developing a 'have a go' attitude towards writing.

## Home Reading

Reading will continue each morning in the classroom between 9:00am and 9:10am. Please remember this is for the development of your child's reading skills and that your child needs to bring back their readers **everyday**. If you were unable to attend the reading information night last term, please visit the following link as it contains valuable advice for helping your child learning to read.

[https://www.youtube.com/channel/UCSRKJgy\\_g7Y6cOhHOkb261w](https://www.youtube.com/channel/UCSRKJgy_g7Y6cOhHOkb261w)

## Maths

We have been impressed with the growth of students during numeracy sessions during Term 1. We are very thankful for the assistance of Susan Ford who supports the Kindergarten students in reaching their goals. This term, our teaching and learning program will focus on: whole number skills to 20, time, length and recognising patterns.

## HASS

We are continuing to investigate our 'Personal World'. During Term 1, we focused on our families and this term we will investigate where we live. We are looking forward to exploring our community such as, our native wildlife and prominent manmade features.

## Science

Our Science unit will investigate the properties of materials. We are looking forward to participating in 'hands on' experiments.

## Physical Education

The students will focus on Fundamental Motor Skills during their P.E lessons. On Tuesdays and Wednesdays please dress your child in appropriate clothing and footwear for these physical based lessons. The focus will be on using the correct technique when performing the overarm and underarm throw.

## Art

On Wednesday afternoons we will have fun creating masterpieces. Despite our good intentions your child might get messy, but please be aware our paints are water based and should wash out of their uniforms by soaking them in cold water before washing. If you are interested in assisting during art lessons please let your child's teacher know.

## Break Outs

On Thursdays between 11.30am and 3.00pm the students will engage in specialist programs while the Kindergarten Team are busy planning. These programs are as follows:

**Music-** During music we will continue our study of theoretical music terms such as fast, slow, loud, soft, high, low and apply this knowledge to known and new repertoire. Close attention will be paid to the difference between rhythm and beat.

**French-** This term, Kindergarten students will read stories in French and reflect on senses through these stories, while continuing investigating letters and sounds in French and comparing with English. They will talk about colours and classroom items and develop their listening skills through games and songs. They will work on their speaking skills using actions and well-rehearsed classroom sentences. Through games and simple addition practice, they will extend their understanding of French numbers and consolidate their mathematical skills.

**Health-** The Focus for Term 2 in Health is "BOUNCE BACK!" This unit focusses on concepts relating to student health and well-being with a particular focus on emotions.