



Newsletter

Dates to Remember

24 Mar – 9 Apr	Pupil-free days
9 April	End of Term 1

Scan this QR code using the device you would like the school calendar to appear on.



Notes Home

Junior & Senior Choir
Senior Ukulele Club
Medical Form
Chief Minister's
Reading Challenge

Due Back

31 July

Executive Report

Dear Aranda Community,

It has been a challenging couple of weeks for everyone. We would like to thank all students, staff, parents and carers for your continued support through these unprecedented times. We are reminding parents and carers to remain updated about current happenings by looking out for any communication that is sent from the school, Mr Gray and the ACT Education Directorate. Further updated information can also be accessed from the ACT Education Directorate website <https://www.education.act.gov.au> and ACT Health <https://www.health.act.gov.au>

Seesaw

Seesaw will continue to be an important access point for learning and information during this period. You will receive an email from the school tomorrow with instructions to connect your child. If you do not receive the email, please contact the Front Office.

Ride to School Day

On Friday 13 March, an enthusiastic group of students and staff met at Diddams Close (near Lake Ginninderra) to ride to school together as part of the national 'Ride to School Day'. We would like to thank Jessie Wilson and Anthony Watson for coordinating the event. It was a great success, with staff leading children through the *ABC Bike TIGHT Check List* prior to riding to school. It was wonderful seeing some of the Year 5/6 students demonstrate how to perform an *ABC TIGHT Bike Safety Check List* at assembly that day. Thank you to staff members who joined the students on the ride as well, including Mr Gray who wasn't sure if he was going to be able to walk properly after the event! Thank you also to parents and carers who arranged for their children to participate in this great healthy lifestyle initiative.



Adam Chad
Executive Teacher



Important Messages

Current, up-to-date information

Updated information for the education sector and other public sectors can be found on the Education Directorate's website

(<https://www.education.act.gov.au>) and

ACT Health

(<https://www.health.act.gov.au>)

Home Learning Website

The directorate has provided a comprehensive set of Home Learning resources for parents to access during the pupil-free weeks. It can be found at:

<https://www.education.act.gov.au/schooling/learning-resource-library>

Seesaw

If you are unable to access Seesaw, or do not receive communications from the school to connect your child, please contact the Front Office with your updated email address.

Uniform Shop

The Uniform Shop is closed until further notice.

apsuniformshop@gmail.com

Canteen

The Canteen will be closed until further notice arandacanteen@gmail.com

Medication at School

All student medication must be signed in by a parent/carer at the Front Office on arrival at school. Medication must be clearly labelled with the child's name and class. No medication is to be left in school bags during the day.

Newsletter Publication Deadline

Items for inclusion in the fortnightly newsletter must be emailed to info@arandaps.act.edu.au by 3.30pm every odd week on a Tuesday.

Anaphylaxis

Aranda Primary School is an ANAPHYLAXIS AWARE SCHOOL avoiding eggs and all nuts.

Our policy is available on the website.

ABC TIGHT Bike Safety Check List



A = AIR

- ✓ Is there air in the tyres?
- ✓ Are the tyres in good condition?

B = BRAKES

- ✓ Are the brakes in good working order?

Note: Bikes are required to have at least a working rear brake or they are not road worthy. It is better to have front and back brakes

C = CHAIN

- ✓ Is the chain clean, oiled and firm?
- ✓ Does the drive train and derailleur (if applicable) spin freely?

TIGHT

- ✓ Are the handlebars tight?
- ✓ Are the handlebars straight?
- ✓ Do the wheels and cranks move from side to side?
- ✓ Does everything stay in place with the 10cm drop test?

✗ If a bike does not pass this checklist it is not safe to ride.

Mandatory equipment for cycling activities



Australian approved cycling helmet. (Australian standard sticker should be on the inside of the helmet AS/NZS 2063)



Bike that passes the ABC TIGHT test



Fully covered footwear (no thongs, sandals)

✗ If a student does not have the mandatory equipment they cannot ride.



The Cancer Council's SunSmart Schools Program does not recommend wearing hats under helmets. Hats under helmets may interfere with peripheral vision and reduce external noise, two important elements to riding safely. To reduce the risk of over-exposure to harmful UV rays when riding, school bike riding activities and events should be minimised, when possible, between 11am and 3pm during Terms 1 and 4. Always use shade if it is available, wear sensible clothing that covers skin and apply sunscreen to reduce the risk of sun damage when riding. Riders may also consider fitting a UV protective cover to their helmet.

The Three 2s Helmet Check

1 **2 fingers** above eyebrow

2 **2 ear clips** snug under ears

3 **2 fingers** under chin strap

- Check helmet for physical damage eg cracks in shell, worn straps, broken buckles
- A helmet needs to be secure, but not uncomfortable and should fit as follows:
 - Helmet sits flat on head, not tilted back.
 - The rim should sit about '2 finger' widths above your eyebrow.
 - The straps should not be twisted and should form a V just under the ears with the '2 ear clips' snug under the ears.
- The strap should fasten securely under the chin and not hang loose, snugly fit '2 fingers' under strap
- Wobble Wobble Check – place hands on top of helmet and wobble it, shake head. If the helmet moves out of position easily it is not correctly fitted (likely straps are loose or helmet is too big).
- Partner Check – students check each others' helmets.





EAL/D News

Our scaled back Harmony Day celebrations last Thursday brought smiles to our faces as children dressed up in national dress or orange clothing to celebrate the day. We also did a number of activities in classes. Here are some reflections from the students:

I liked it when the Year 5/6 buddies came. (RoXi)

I liked colouring in the balloon on Harmony Day. It said, 'Everyone Belongs.' I also liked dressing up. (Skandan)

I liked learning about all the different animals from around the world. (Kajaanan)

I liked how everyone got to get together still, even though there wasn't an EAL/D Breakfast, and how everyone dressed up in clothes from their own culture. (Providence)

It was really fun how everyone came together and you got to see what others wore from different countries. (Enoch)

I liked looking at the slides of interesting animals from around the world. (Ameen)

I enjoyed the compliments from teachers saying I looked like a prince in my special outfit for celebrations from Pakistan. (Shaheer)

I enjoyed everyone dressing up in national dress or orange clothing and seeing where different people have come from. I liked making the display with Iman and Mrs Kelly. (Aleena)

Many teachers enjoyed the way our students participated in activities with a sense of pride and a kind heart.

We made two displays, both in the top corridor near the EAL/D Room. One shows us in our finery on Harmony Day. The other shows our ties to many different countries from around the world.





The Australian Government has developed a number of fact sheets and information resources in a range of languages. They are available at <https://www.health.gov.au/resources/translated>

Resources are currently available in Farsi, Italian, Simplified Chinese, Traditional Chinese, Arabic, Vietnamese and Korean on a range of issues, including: public transport; schools, students and parents; and isolation guidance.

I hope you find this information useful.

Sandra Kelly
EAL/D Teacher

Coronavirus (COVID-19)

SIMPLE STEPS TO HELP STOP THE SPREAD.

Cough or sneeze into your arm

Use a tissue

Bin the tissue

Wash your hands

HELP STOP THE SPREAD AND STAY HEALTHY

TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

For more information about **Coronavirus (COVID-19)** visit **health.gov.au**

Australian Government

Authorised by the Australian Government, Canberra



P&C News

CLASS PARENT REPS

All classes from Preschool to Year 6 now have a class parent rep. We hope that you're finding the information from your rep useful. If you have any feedback on the program or need to be put in touch with your class parent rep, please email me with your child's name and class.

Paula Banks

Coordinator, Class Parent Representative Program

classrepsarandapandc@gmail.com

Aranda Primary School Board Announcements

Congratulations to the following newly appointed Aranda Primary School Board members. These new appointments take effect from 1 April 2020 for a two-year term.

Newly Appointed Members

Sascha Bachmann – Parents and Citizens Member

Bronwyn Dunn – Parents and Citizens Member (re-appointed to position)

Jasmine Kite – School Staff Member

Continuing Members

Troy Heland – Parents and Citizens Member

Scott Pearce – School Staff Member

Phil Gray – School Principal

Lisa Kingham – School Deputy Principal

Samantha Ginger - Board Secretary

Ian Harding – Appointed Member

We would also like to extend our appreciation to Dugald Stranger and Ilona Horvath for their valuable contributions to the Board over the past two years.

For further information about the School Board, please visit the school website.

Samantha Ginger

Assistant Returning Officer/Board Secretary