HEALTH & PHYSICAL EDUCATION
During Term 1 the students in Year 1 will focus on Fundamental Motor Skills during their P.E lessons. These sessions will demonstrate to the students the correct way to run, jump and skip. The students will use the skills learnt to participate in various indoor and outdoor games. During these games the students will be encouraged to demonstrate fair play, good sportsmanship and correct following of rules. The students will also participate in a gross motor skills session each week.

The focus for Health during Term one will be on protective behaviours which is a personal safety program for children to keep themselves safe.

THE ARTS
Children will create a variety of artworks using a range of materials and skills. Art is often linked to other curriculum areas.

Each Friday afternoon all Year 1 students participate in a sing-along session led by our wonderful Susan Ford.

Students will also participate in a program coordinated by our music specialist, Melissa Alexander.

FRENCH
This term in French, year 1 students will practise asking and answering questions about each other and will learn how to say the French alphabet. By using gestures, books and role plays, they will develop their vocabulary and extend their speaking skills. They will also develop their listening skills by following simple classroom instructions and by participating in songs, games and simple numeracy activities.

EVENTS AND ASSEMBLIES

<table>
<thead>
<tr>
<th>EVENTS</th>
<th>ASSEMBLIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting to Know You Conferences</td>
<td>1PW and 1KM Week 7 Friday 20th March</td>
</tr>
<tr>
<td>Week 3, 16th-20th February</td>
<td></td>
</tr>
<tr>
<td>Jump Rope for Heart launch</td>
<td></td>
</tr>
<tr>
<td>Week 7, 20th March</td>
<td></td>
</tr>
<tr>
<td>Jump Rope for Heart, Jump Off day</td>
<td></td>
</tr>
<tr>
<td>Week 10, 10th April</td>
<td></td>
</tr>
</tbody>
</table>

INFORMATION COMMUNICATION TECHNOLOGY
ICT will be used across curriculum areas to enhance and enrich student learning. Students will have access to classroom computers, the interactive whiteboard and iPads during literacy, numeracy and inquiry sessions.
LITERACY

Speaking and Listening – This term children will develop their speaking and listening skills through circle time, class discussions, assemblies, partner activities, listening post and class novel. They will participate in weekly ‘Talk Time,’ commencing in Week 3. Please refer to the Talk Time sheet that will be sent home for weekly topics. Students will be encouraged to:

- make eye contact with their audience
- speak clearly and confidently with appropriate volume and expression
- be organised and prepared to share on their Talk Time day
- ask relevant questions and provide feedback.

Reading - Students will be involved in a variety of daily reading activities which will include guided, modelled, shared, independent and home reading. During guided reading, they will read in a small group at their level and be carefully monitored by a teacher. Students will read aloud to develop their expression, fluency, awareness of punctuation and strategies for making meaning. The home reading program will commence in Week 3.

Writing – Children will have opportunities to write for different purposes. They will participate in writing reports and recounts focusing on the structure and language features of these text types. Students will be encouraged to provide a structure for their writing using prompts such as when, who, what, where and why. An emphasis this term will also be on correct letter formation, punctuation (specifically the use of capital letters and full stops) and sentence structure.

Spelling – The focus this term will be on spelling high frequency words. Students will work in small groups and participate in a range of activities to assist with spelling, fine motor and writing development.

MATHEMATICS

Mathematics is taught through the delivery of a Balanced Numeracy Program. At different times during Maths lessons, children will work with the whole class, individually, with a partner or in a small group. For guided maths activities, children will work in a small group at their developmental level, carefully monitored by the teacher. A variety of concrete materials and resources are used to teach Mathematics in real life contexts.

Students will have the opportunity to access a variety of innovative and exciting Maths tools including iPads and games. The children will be encouraged to borrow Maths games from the library during their weekly borrowing time.

Essential Content: The concepts explored throughout the term:
- Counting forwards and backwards from different starting points
- Skip counting by 2s, 5s and 10s
- Addition using various strategies such as number lines, ten frames, friends of 10 and number sentences
- Recognition and naming of 2D and 3D Shapes

INQUIRY BASED LEARNING

Learning To Learn/

This term we will be doing two Inquiry Based Units. The first is a two week ‘Learning to Learn’ unit which allows students to explore and create a positive culture that leads to an effective learning community in their classroom and beyond.

The key questions are:
- How can we learn well together?
- How can we be successful learners?

For the remainder of the term, students will participate in a science based unit ‘Schoolyard Safari’.

The world around us is teeming with animal life. Taking the time to really look at another species can provide a window into the similarities and differences among living beings and can help us appreciate how we are all part of a single, complex ecological system.

The Schoolyard Safari unit links science with literacy in the classroom. By observing the features and behaviour of small animals, students glimpse the diversity of animal life. Exploring small animals leads to a better understanding of how their adaptations help them to survive in their habitats.