

Aranda Primary School
School Board Minutes
Wednesday 7 May 2025
Staff Room

PRESENT	
Kristy Youngman	Board Chair
Scott Pearce	Principal
Dahlia Cerro	Teacher Representative
James Harrison	Teacher Representative
Jonathan Dampney	P & C Representative
Liz Allen	P & C Representative
Blain Berhanu	P & C Representative
Lisa Kingham	Invited Visitor
Callum Taylor	Invited Visitor
Grace Edwards	Minute Secretary / Business Manager

APOLOGIES

Ian Harding (Appointed Member) Ellie Duckett (Invited visitor)
--

CONFLICT OF INTEREST DISCLOSURES

Nil

MEETING OPENED: 7.53am

ISSUES	OUTCOMES
Minutes of Previous Meeting	Minutes tabled for previous meeting (19 February 2025). Accepted Moved: Liz Allen Seconded: James Harrison

ISSUES	OUTCOMES
Business Arising from previous minutes	- Nil

Correspondence In	Nil
-------------------	-----

Correspondence Out	Nil
--------------------	-----

<p>Principal Report SCOTT PEARCE</p>	<p>Welcome & thank you to new board members</p> <ul style="list-style-type: none"> - Thank you to Kristy (4 years) We have really appreciated having you. - Welcome to Blain as the incoming Parent member. <p>School Improvement</p> <ul style="list-style-type: none"> - We had the Director General, Jo Woods, visit. The visit was very positive, Jo is great and values people over process. - As a school we need to work on self-promotion to make sure that the community understands the hard work we are doing. - At the recent staff meeting we held an activity to demonstrate how schools are 'soft' systems. Education Support Office is a hard system focused on policy. Schools are soft systems as they have to adapt to changing environment. - 5 pillars: Wellbeing, consistency, Restorative culture, Professional Learning Teams (PLTs) and Collective School improvement = Positive culture and improved student outcomes <p>Inclusion</p> <ul style="list-style-type: none"> - We are currently spending over our assigned allocation due to increasing student needs. <p>Infrastructure</p> <ul style="list-style-type: none"> - In the holidays we had carpet replacements in three classrooms and one repaired. - Kal has been great. We are saving money and time in the facilities space. <p>Staffing</p> <ul style="list-style-type: none"> - We are currently pre-empting staffing pressures coming into winter. We are trying to prepare now to alleviate pressure later in the term. - Lisa is retiring at the end of Term 2. - On the back of this we are working to ensure stability and continuity in the executive teacher space. - The executive team has created a culture guide to help minimise the cultural shift as staff change. <p>LA: Do you have a Principal recruitment or Deputy Principal backfill update? SP: The Deputy Principal advertisement will be temporary. We are looking for someone with strength in Inclusion. The Principal position is being discussed on Thursday and Friday this week. If the Principal job gets advertised as permanent the Executive Education Leader and Board chair will be on the panel.</p> <p>LA: When you talk about winter staffing needs what are you referring to? SP: Illness to both staff and their children. To combat this we try to find familiar relief staff.</p>
---	---

	<p>JH: Teachers never miss release or staff planning even with the staffing shortages. CT: The strength of our staff is their flexibility and ability to adapt to changes. BB: Can you put relief staff on a contract? SP: If a staff member has been acting for 12-months they are eligible for secure workforce conversion.</p>
<p>School Improvement CALLUM TAYLOR</p>	<ul style="list-style-type: none"> - Our overarching priority is Wellbeing. - In Term 1 each team set two improvement priorities. Then begun what the actions were under these priorities. - Yesterday at the staff meeting the key message was to look at actions set and reflect. Teams shared with the whole staff the outcomes and plans to evaluate. - Show ongoing effectiveness. - Maths: Coaching pairs. Staff survey students on teachers goal to see if they are achieving it. - Ongoing school improvement updates will go in newsletter - BB: The positive impact on children has been clear and they have been given more strategies. Surveying parents on how their children present at home may be a good idea. - LA: Gratitude can be tracked. The impact on the person giving and the person receiving can be measured. Does not have to be statistics but rather evidence. You could expand the gratitude shoutout entries to the community.
<p>DIBELS JAMES HARRISON</p>	<ul style="list-style-type: none"> • Aranda is purchasing a program called DIBELS • It is a screening tool that can be used all across the school • It is used as a literacy intervention focusing on phonemic awareness • Backed by university of Oregon • Used in other ACT schools • Staff will use for student support • The program evaluates where they are and then strategies to improve. • 1:1 testing. Takes only 1 minute per student. • Compliments other practices • DIBELS tracks data over time

<p>Finance Report GRACE EDWARDS</p>	<ul style="list-style-type: none"> • End of March Board report shared. • Budget lines should be sitting around 25% as we are past first quarter. • Few lines that are over, will table budget adjustments in a few items time.
---	---

<p>Budget</p>	<p>Increase Gas budget line to \$30 000.</p>
----------------------	--

