

Aranda Primary School
School Board Minutes
Wednesday 19 February 2025
Community Room

PRESENT	
Kristy Youngman	Board Chair
Scott Pearce	Principal
Ian Harding	Appointed Member
James Harrison	Teacher Representative
Dahlia Cerro (Early departure 8.30am)	Teacher Representative
Liz Allen	P & C Representative
Jonathan Dampney	P & C Representative
	P & C Representative
Lisa Kingham	Invited Visitor
Callum Taylor	Invited Visitor
Grace Edwards	Minute Secretary / Business Manager

APOLOGIES

Ellie Duckett (Invited visitor)

CONFLICT OF INTEREST DISCLOSURES

Nil

MEETING OPENED: 7.50am

ISSUES	OUTCOMES
Minutes of Previous Meeting	Minutes tabled from previous meeting. Notes: Avoid acronyms in future minutes or ensure that the acronyms are explained. Accepted Moved: Ian Harding Seconded: Kristy Youngman

ISSUES	OUTCOMES
Business Arising from previous minutes	N/A

Correspondence In	Nil
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Correspondence Out	Nil
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Principal Report Scott	<ul style="list-style-type: none"> - Positive start to the year - Week 0 allowed time for teams to get organised together, set up their spaces and then we had a PL on Friday. - During our staff meeting I presented staff, student and school community data over 4 years: Leadership, Shared Values and Approach, Workgroup Identification, Stress. - Aranda PS above average in all areas. Stress is below average. - Wellbeing data for last 5 years has declined and stress has increased in most schools - This data informed our wellbeing priority - I met with head of Strong Foundations yesterday and will organise teaching team to come out and see how we can implement the program - We're the only school that has wellbeing as our primary priority and therefore need to be cautious with our wellbeing priority and continue our hard work in literacy and numeracy. - Wellbeing data is hard to measure so I have reached out to University of Melbourne, University of Adelaide and University of Canberra to find some creative ways to measure what we are doing. - This year we had 2 new staff start: Shane (new educator, taught at Aranda 2024 with permit to teach) and Taya Jevons (moving to Canberra from Ingham) - 2 new students from preschool 2024 joining our inclusion model this year. Dahlia is doing a great job in this space. - We are currently understaffed in this area and will therefore will be over budget in staffing this year. - School camps: Years 3-6 all happening this term. - We had a new BSO start in January. This has been a very positive move. - Fence: We have changed the access times to school ground while any staff including cleaning staff are onsite. - All complaints to go through ACT Directorate moving forward. - New pedestrian gates installed. Soft closers fitted yesterday. - LA: This year's transition has been great. There is great strategic foresight that has been shown this year so far. Communication strategy and expectations have been clearly laid out. I commend the school on our inclusion strategy/model. - LK & CT: The transition is a credit to the preschool and inclusion team.
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Finance Report Grace	<ul style="list-style-type: none"> • Discussed School Operational Allocation Payment 1 (SOA) • Staffing expenditure is over budget due to finding BSO (Building Service Officer) Panel for new BSO3 position. • Carpet damage caused by carpet cleaning in the holidays. Grace is working with the School Facilities Maintenance team and Cleaning team to come to an agreement over who covers cost. • Maintenance plan will be established to cover the next 4-years. This will potentially focus on upgrading classrooms one year group at a time. • Teacher budgets: Lines for art & teaching supplies • Grace is keeping track of who is spending what so we can ensure all teachers use their allocated funds for resources.
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Budget Adjustments	Nil
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School Improvement Callum	<ul style="list-style-type: none"> • Our previous plan concluded in 2024. • In 2024 we were a part of the Directorate’s Student-Centred Improvement Framework (SCIF) trails <p>PRIORITY 1 - Improve student outcomes in Social & Emotional Learning (SEL)</p> <ul style="list-style-type: none"> • Embed a restorative culture across the school • Real Schools PL • About relationships, culture, affective language etc • Develop a whole community approach and understanding of SEL • Teaching carrying out wellbeing lessons supported by Ellie, Jessie and Janine during breakouts • Ellie will provided targeted support • Once again this is harder to track progress. We are looking to find a creative way to track this and open to community feedback. <ul style="list-style-type: none"> • To maintain our high standards and accountability in all areas, we also have a priority and related strategies in Literacy and Numeracy • LK: Something that sets our plan apart from others is that all staff are a part of the strategy and have a great buy in. • CT: It is a great model because we have staff that are passionate in their specialised areas • Staff are spread across different improvement teams • Our newsletters are becoming more targeted and professional to keep the community involved in the improvement process. <p>Working to finalise the plan in the following weeks and then present to the community which we are very excited about. LA & KY: New newsletter platform is great, very easy to read and navigate on a phone. Content is engaging and the information shared from teachers is community building.</p>
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	LA: Stand firm on the wellbeing goal.
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Other Business	- N/A - - -
Meeting Closed	8.44am
Next Meeting	TBC after board elections.

Signed:

Chairperson

Date