Issue 18, 02 November 2023

## **Newsletter**

## **Dates to Remember:**

9 Nov	SRC Fundraiser
15 Nov	Maths Mania Day
23 Nov	EAL/D Christmas Party
27 – 29 Nov	Year 5 Camp
29 Nov – 1 Dec	Year 6 Camp
5 Dec	Year 1 Dino Museum
6 Dec	Kindy Zoo
12 Dec	Year 6 Grad & Disco
15 Dec	Last day of Term 4!

## **Key Dates Term 4:**

21 Nov	Community Info
	Session
12 Dec	Year 6
	Graduation
14 Dec	School Concert

#### 2023 Aranda Calendar



Click this link https://bit.ly/31hH976 on any device to view the calendar in your browser.

## Sickness reminder:

Coming into the warmer weather, we will also start to see an increase of hay fever symptoms. If your child usually struggles with hay fever you may want to administer an antihistamine before sending them to school to reduce symptoms throughout the day.

If you are not able to collect your child when they are sick at school, please make sure you have an accessible emergency contact listed. If you need to update your emergency contact, please email: info@arandaps.act.edu.au

# **Executive Report**

Dear Aranda Community,

Term 4 continues to be the busiest in the School Calendar. Camps, excursions, concert prep, end-of-year reports, the list never ends! However, we wouldn't have it any other way. It's the perfect time to reflect on all of the student's achievements throughout this year. ... but first, a key reminder:

### Car parking

As we all know, drop-off and pick-up times can be some of the most hectic moments of our day. The hustle and bustle of ensuring our children get to and from school safely can sometimes lead to frayed nerves and a rush to get in and out of the school car park. However, it's during these times that we must remember the importance of demonstrating courtesy and respect to our fellow parents and drivers.

The school car park and stop, drop and go zones are shared spaces, and showing kindness and consideration to one another not only makes the experience more pleasant but also sets a positive example for our children. Here are a few compelling reasons why practising courtesy and respect in the school car park is essential:

- 1. Safety First: The safety of our children is paramount. Rushing or engaging in aggressive behaviour can lead to accidents and close calls. By driving carefully and patiently, we contribute to a safer environment for everyone.
- 2. Positive Role Modelling: Our children are always watching and learning from our behaviour. When we show courtesy and respect to others, we teach our kids valuable lessons about cooperation, empathy, and the importance of being a responsible community member.
- 3. Reduced Stress: Let's face it; school drop-off and pick-up can be stressful. But practising patience and politeness can go a long way in reducing stress for all involved. A few extra moments of waiting can make a significant difference in our collective well-being.
- 4. Community Building: The interactions we have with one another during drop-off and pick-up times can contribute to a more positive school environment
- 5. Less Traffic Congestion: Double parking can lead to traffic jams and bottlenecks. When we show courtesy by allowing others to merge or park, we can help keep the flow of traffic smooth.

We thank you for practising courtesy and respect in the school car park and dropoff zones and for adhering to the ACT road rules. We can all work together to foster a pleasant and safer environment for our children and ourselves.



## **Important Messages**

#### **Uniform Shop**

New and second hand orders can be placed online at:
<a href="https://arandapsuniforms.square.site/">https://arandapsuniforms.square.site/</a>
Orders placed by 5pm Thursday are

delivered to class on Friday.

Current, up-to-date information

Updated information for the education sector and other public sectors can be found on the Education Directorate's website

(<u>https://www.education.act.gov.au</u>) and ACT Health

(https://www.health.act.gov.au)

#### <u>Seesaw</u>

If you are unable to access Seesaw, or do not receive communications from the school to connect your child, please contact the Front Office with your updated email address.

#### Canteen

The Canteen operates from Wednesday to Friday. The Canteen can be contacted via email on <a href="mailto:arandacanteen@gmail.com">arandacanteen@gmail.com</a> or phone on 0459 599 114.

## Medication at School

All student medication must be signed in by a parent/carer at the Front Office on arrival at school. Medication must be clearly labelled with the child's name and class. No medication is to be left in school bags during the day.

## Newsletter Publication Deadline

Items for inclusion in the fortnightly newsletter must be emailed to info@arandaps.act.edu.au by 3.30pm every week on a Tuesday.

## Anaphylaxis

Aranda Primary School is an ANAPHYLAXIS AWARE SCHOOL avoiding eggs and all nuts.
Our policy is available on the website.

## Girls Basketball (3/4 & 5/6)

On Thursday, the 19th of October, the 3/4 and 5/6 girls competed in the Sue Geh Basketball Cup finals at Belconnen Basketball Stadium.

The 3-4 players were Ada, Imogen, Tori, Yasmine, Banjo, Annabelle, Yetsho, Emmi, Zara and Paige. Aranda played both Girls Grammar teams, and unfortunately, Aranda didn't make it to the grand final and ended up coming in 4th position. We had so much fun and worked super hard as a team, and in the end, we were super proud of everyone. Thank you to Mr John Boland for all his training and coaching us on the day

The 5-6 girls were Addison, Ali, Harriet, Aggie, Noor, Esther, Sol and Zara. Aranda had a win against Girls Grammar and got a place in the grand final. In the grand final, we played Farrer Primary, and it was a very tough team, but we ended up winning 28-3. The 5-6 girls became the Sue Geh Cup Division 2 Champions!!! Our coach, Mrs Janine Collins, was very excited and supportive. Our team had lots of fun, and we worked well together.

By Addison and Imogen.





#### **Community Information Evening**

Later this Term, we will host an information session for the community to showcase and celebrate the outstanding achievements of Aranda Primary School. The session will be held in the school hall on Tuesday, November 21, between 5:30 p.m. and 6:30 p.m. We hope for a huge turnout and would love for each family to be represented.

We are looking into recording the session. However, the quality of a recording is never as good as the real thing. We are excited to share the fantastic achievements our staff, students, and school community continually produce.

## **Uniform Shop**

As we speed towards the end of the year and the weather warms up, a reminder that families can donate their good quality pre-loved uniforms to the Aranda Primary Uniform Shop. Just leave them in the basket near the front desk at the office and please ensure no rips or stains, with zippers working. You can also purchase new and pre-loved uniforms online, for delivery to student classrooms each Friday by our uniform shop volunteers. Purchases can be made at the <a href="Aranda Uniform Shop">Aranda Uniform Shop</a> website.

#### Important Canteen Message:

At the P&C meeting on October 25th, we discussed the possibility of outsourcing the canteen if we can't find a volunteer canteen coordinator. We seek an individual interested in leading the canteen staff, committing to approximately one hour per week. Without a new coordinator soon, we risk outsourcing and losing special touches like our fun days.



## Duties include:

- Providing guidance and support to the canteen staff, including discussions about menu ideas, prices, and supplier matters.
- Ensuring the canteen fulfils its mandate of offering healthy, waste-free, and affordable food.
- Coordinating with the P&C Communications Coordinator to promote any specials.
- Collaborating with the P&C Treasurer to ensure the accurate and timely payment of wages and authorisation of payments.

To learn more or express interest, please email Mish at arandacanteen@gmail.com.

## **Lost Property**

There has been a concerning increase in lost property around the school premises.

From misplaced jackets to unclaimed water bottles. We urge all parents to add their child's name to their school uniforms, backpacks, and personal items. This simple step can help reunite lost items with their owners.





## A Big community "Thank You!" from one of our parents

I want to say a big thank you to the wonderful Aranda Primary community.

We are puppy hosts for Guide Dogs NSW/ACT and have had the beautiful black Labrador, Rowan since he was nine weeks old. On his first day with us, Rowan was brought to the school run and loved it. He has been at almost every school drop off and pick up since, as well as assembly and school events.



The children were very respectful when he was working and had his coat on. None of them approached him or tried to pat him. When he was not working, all the kids were courteous in asking if they could pat him and were always very gentle with him.

The socialisation and interactions that Rowan has had with the children and the broader community in the past year have been invaluable in his training.

Rowan is starting his 3-week assessment next week before his final training at the Guide Dog Centre in Sydney. Thank you to everybody for being a part of his essential training and journey to being a life-changing companion to someone.

#### Jo Erskine





#### **Musica Viva**

On 18th October the Musica Viva group Eastwinds came to the school to share their musical storytelling with students in Kindergarten, Year 1 and Year 2. The group demonstrated their unique instruments and sounds by creating improvised music. They gave the students the opportunity to be involved in the music-making process by creating stories, making patterns and trying out instruments. The students really enjoyed the groovy experience!







Kind regards, James Harrison Executive Teacher



## **News from KCW**

Well oh well, KCW has been busy! Can you believe that we only have 30 days of Kindergarten left?!

This term we have been putting our Scientists jackets on to become Kindy Zoologists. A zoologist studies and observes animals within their ecosystem. As zoologists we have been exploring a different animal each week, identifying the animals characteristics, what they eat and where they live. We write down all our knowledge in our scientific notebooks. Here are some of our favourite facts!

'If a red-bellied black snake eats a cane toad it will die from the poison' - Jackson

'Palm cockatoos use sticks and they tap them on trees in a pattern to find friends' - Serena

'Cockatoos are LOUD!' - Theodore







We have also been creating a Kindy garden near our new portable classrooms. In class we brainstormed ideas and drew designs for the space. Each week you can see the progress we have made on our very own native garden! The students have shown great ownership and responsibility as they help dig, plant and water a range of shrubs and flowers









## News from 5/6CT

## Cranleigh

On Friday mornings, we have a special program called Cranleigh. Eight Year 6 students are chosen to go, and there is one substitute. From Term 3, we have been visiting Cranleigh every second week. The group travels to the school and helps the children with their social skills and physical education activities. We stay for one hour, playing with the children and building confidence and strength in them. Just last week, four of the representatives attended the Cranleigh Open Day to help with the celebration at the school.

Written by Emrys C

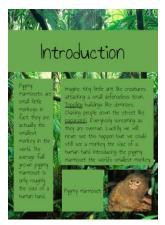


### **Information Books**

During Term 3, the year 5/6 cohort was tasked to make a digital, nonfiction booklet linked to our 'Rainforest Cruise' unit of work. The booklet was about endangered or threatened animals from the Amazon Rainforest. For example, the giant river otter was one of the animals some students were assigned to. Each slide had a topic. These topics could include introduction, diet, behaviour, habitat, conclusion, glossary and a bibliography. Students were also able to come up with more unique and uncommon subtopics. You could format your Google Slides any way you wanted, just as long as the introduction was at the start and the conclusion was at the end. One of my (Xavier Huynh) favourite parts was the research. I liked this part because you got to learn a lot about the animals and how they function, what they eat, etc. And my (Oliver King) favourite part was formatting the slides. I found this fun because you could really do it in any way you wanted to, and I found it very creative.

Written by Xavier H







## **Rainforest Cruise Websites**

In Terms 3 and 4, The 5/6 cohort started a unit called 'Rainforest Cruise'. We have focused on rainforest plants, animals, and tribes, along with how they live and their adaptations to their surroundings. During our 'Rainforest Cruise', all students made a website on Google Sites and added any work corresponding to our unit. At the end of the year, 5/6 students will share their websites with their families to show all the amazing work they have done throughout Terms 3 and 4. The websites have different pages on them for different subjects. For example, there are pages for Writing, HASS, Science and any extra work they have completed. The students formatted the websites however they liked, with every website being unique and different.

Written by Alma W and Tessa C

